

# *Juniors* Admissions Guide

2026 - 2027



Croydon High School

*for girls aged 3-18*

GDST  
GIRLS' DAY SCHOOL TRUST

# Entry Criteria

## Entry To Early Years

All parents are encouraged to visit the school prior to assessment, either on an Open Day or by appointment by contacting the Admissions Department.

The Head of Junior School will meet parents and organise a personal tour of the school, during which time they can discuss their daughter's entry, ask questions and receive any relevant information. Although official testing time is in January prior to entry the following September, girls can be assessed individually at other times during the year for immediate entry.

## 3+ Nursery

Girls can join our Nursery from the term in which they turn 3. They will be invited, in small groups, to take part in an informal play session. Activities will be set up to encourage individual and group play and opportunities for interaction and discussion will form part of the assessment.

The session will last for approximately two hours and will be led by one of our Early Years Teachers. The girls will not be expected to have had any formal teaching prior to the assessment; its purpose is to ensure readiness for our challenging environment.

## 4+ Reception

Girls will be invited to school in groups of four to six. In addition to the criteria set out above for Nursery entry, the girls will engage in activities involving picture matching and sorting objects according to given criteria.

They will also be expected to co-operate in small group games, to use spoken language to express their feelings and ideas, and to follow simple instructions, recognise colours

and begin to draw their own simple pictures. The session will last for approximately two hours.

Whilst girls in our own Nursery will have begun our phonics curriculum, our assessment at 4+ will focus on spoken language skills not phonics knowledge.

## 5+ Year 1

The entrance assessment follows the same procedure as 4+ with the following additional skills. Girls should be able to use spoken language to express their ideas and feelings easily and to have established basic reading skills.

The girls should have some understanding of mathematical ideas and relationships (sorting, matching, sequencing) and be able to count, recognise and begin to add numbers up to 20. They should be able to name and recognise simple shapes, have reasonable manipulative skills and demonstrate the ability to work co-operatively in a group.

We will ask for a written report from your daughter's present school at this stage. The session will last for approximately two hours.

## 6+ Year 2

Testing takes place in small groups in a classroom situation. By this stage children should have made a good start with reading and mathematics. They will complete our informal in-house assessments, which are used to assess knowledge and understanding in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter gets on in our current cohort and to see your daughter's strengths and areas for development before they start with us.



# Entry Criteria

## Entry to Key Stage 2

All parents are invited for a tour of the Junior School. The Head of Junior School will be happy to discuss your daughter's entry and answer any questions. The girls will be assessed individually.

For entry to Years 3 to 6, your daughter will spend the day with us, joining our current pupils for their usual activities. They will complete online assessments, which are used to assess knowledge and understanding in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.

## 7+ Year 3

**Mathematics:** Counting and place value to 1000. Mental addition and subtraction as well as addition and subtraction of numbers with up to three digits, using formal written methods. Concept of multiplication and division, ability to recognise, find and write fractions of a discrete set of objects. Recognition of coins, simple bills and giving change. Language and experience of length, weight, area, volume, time, shape and pictorial representation.

**English:** Children should read with confidence and be able to write their own simple stories, poems and descriptions. They should be able to listen to instructions and express themselves clearly, both individually and in a group situation. They should be able to answer questions on a passage they have read.

## 8+ Year 4

**Mathematics:** Children should be able to recognise and operate the four rules of number  $+$ ,  $-$ ,  $\times$ ,  $\div$  and be able to apply these rules to simple problem solving and to numbers within their experience. They should understand the concept of multiplication and know the multiplication tables. They should have wide practical experience and understanding of length, weight, area, volume, time, shape and solid shapes.

**English:** Girls should be able to read fluently and with understanding such books as are suitable for the age group. They should be able to write easily both imaginatively and factually, using full stops, question marks and capital letters and preferably using joined writing. They should be able to express themselves clearly during discussion. They should be able to answer questions about a passage they have read.

## 9+ Year 5

**Mathematics:** Good understanding of place value to 1,000,000. All multiplication tables. Fractions – including addition, subtraction equivalents and decimals. Intervals of time, digital displays and the 24-hour clock. The four rules as applied to number, money, length, weight and capacity. Bar graphs, grid references, right angles, shapes and patterns with one and two-line symmetry.

**English:** Girls should be able to read fluently, to comprehend a written passage, and be able to answer questions about it and appreciate meaning beyond the literal. They should be able express themselves clearly in both oral and written work.



# Fees *for September entry*

The table below confirms the fee structure for the academic year 2025/26.

	Fees (per term, inc.VAT)	Lunch fee (per term)	Total (per term)
<i>Nursery – Full time*</i>	£4,249	£291	£4,540
<i>Reception</i>	£5,683	£291	£5,974
<i>Years 1 and 2</i>	£5,837	£291	£6,128
<i>Years 3 and 4</i>	£6,373	£291	£6,664
<i>Years 5 and 6</i>	£6,478	£291	£6,769

\*Girls are eligible for the government grant, covering 15 hours education, up until the term in which they turn five. This is deducted from fees.

The fees cover the regular curriculum, school books, stationery and other materials, choral music, games and swimming but not optional extra subjects or school meals. School Lunch is currently charged for separately at £291 per term and is compulsory for girls up to Year 10.

Whenever possible, a term's notice will be given of the intention to increase the fees for tuition or extra subjects. However, if circumstances arise in which costs (e.g. substantial increases in teachers' salaries) have to be recouped immediately, the Council of the Trust may be forced to increase fees at less than a term's notice.

## **Payment of Fees**

Fees must be paid by the Bank Direct Debit system and the necessary form can be provided either by the school or from the Trust Head Office. The fees may be paid either termly in advance or by monthly instalments (4 per term).

## **Registration Fee**

A non-refundable fee of £150 is charged on submission of the application form before testing takes place.

## **Deposit**

A deposit of £750 is chargeable on the acceptance of a place and will be held until the end of the pupil's final term in the school. It will not be refunded if the place is not taken up by the pupil.

## **Fees For Optional Extra Subjects (Charged by visiting teachers)**

*Current fees for 2025/26 are Per Term:*

### *Music*

£265 for 10 half hour lessons

### *Speech & Drama Group lessons*

£135 for 30 lessons per year

Accounts for extra subjects will be sent direct by the teachers concerned, and should be settled with those teachers before the start of each term.

# Admissions

## Applying to Croydon High School

Applications to the school can be made online via the Admissions Portal on our website at:

[application.gdst.net/school/croydon-high-school](https://application.gdst.net/school/croydon-high-school)

On receipt of an application form we will contact your daughter's present Head Teacher for a report on her progress. It is important that her present school has been informed of the application.

We request that a non-refundable registration fee is paid by credit or debit card on submission of the application form. If you are unable to make the payment in this way, please contact us before completing the form.

Parents or Guardians should inform the school, at the time of their application, of any specific learning difficulty. If relevant, an Educational Psychologist's Report can be uploaded with the application form.

## Entrance to the Senior School

**Year 7:** We will hold Entrance tests during the Autumn Term for entry in the following September.

Full details of the test arrangements will be made available following application.

**Year 9:** We will hold Entrance tests on **Thursday 5 February 2026** for Applicants for Year 9 entry. Applicants will be tested in Maths, English, Non-Verbal Reasoning and Verbal Reasoning. Applications must be received by **12 December 2025**.

## Vacancies other than at Year 7, 9 or Sixth Form

Applicants for such places will be tested and interviewed by a member of the Senior Leadership Team.

## Scholarships and Bursaries

### Deadline for application is 17 October 2025

**Academic Scholarships for Year 7 Entry:** Will be awarded on the basis of performance in the Entrance test during the Autumn Term. Roles and Responsibilities pertaining to this award and further details will be available on application.

**Academic Plus Scholarships for Year 9 Entry:** Will be awarded to applicants from external schools who apply for academic scholarship + assessment in: Art & Design, Music, Drama or Sport.

**Music, Art & Design, Drama and Sports scholarships for Year 7:** For entry in September 2026, the selection process will take place in November/December 2025. Applications

can be made via the Admissions Portal when applying to the school.

## Exhibition Awards

The Head may choose to make an Exhibition Award to high performing candidates who are not recipients of a performance scholarship in Art, Music, Drama or Sport. The Exhibition Award is a single one off payment in the first year of study, and is intended to recognise significant talent and ability, as scholarships awards are necessarily limited. Recipients of an Exhibition Award are treated as scholars and enjoy the full range of opportunities available on the individual subject's Scholars' Programme.

## GDST Bursaries

We are also able to offer a limited number of bursaries, which also take into account academic ability but, crucially, these are means tested.

The GDST will require full evidence of the household income and assets of the families applying for a bursary for their daughters to ensure that we can offer a GDST education to the most able girls, including those who are not in a position to pay full fees.

Bursaries are calculated as a percentage remission on the full-fee amount, ranging from 30-100% of the fee and their value is directly related to the income and financial resources of the pupil's family.

For example, full bursaries (100%) are usually awarded to families with a total income of less than £40,000 per year and with no capital assets other than their home.

Once admitted, bursary holders are not identifiable within the school environment. The School is committed to ensuring those pupils on a bursary can participate fully in school life. Taking in to account family circumstances and the value of the bursary itself, support is available for compulsory school trips and school lunches.

The School may also support families with a grant towards the initial costs of purchasing the school uniform, for example.

Academic performance will be a key consideration when the school is deciding to offer a bursary. The online Bursary forms will be available to be completed once the application has been completed. The deadline for bursary applications is 17 October 2025.

Post-entry bursaries may be awarded to girls whose families suffer unexpected financial difficulties, and are no longer able to pay the fees in full.



# The Ivy Club

## Wraparound Care for Croydon High Juniors from Nursery to Year 6

This operates from 7.15am until 8.30am and again at the end of the school day until 6pm. Ivy Club places should be booked in advance using ParentPay.

After School Care from the end of the school day until 6.00pm daily (term time only). A sandwich tea is served at 4.30pm.

Breakfast is provided in the morning at no additional cost and a tea is provided in the afternoon session for girls staying after 4.30pm.

The Ivy Club provides a homely environment where the girls are welcomed and cared for at the beginning and end of each day and where they are able to relax and take part in a range of activities including:

Craft, Construction Toys, Indoor and Outdoor Games.  
Role play activities.

A quiet area is provided where older girls are able to do their homework. Laptop computers are available.

### Booking

Booking is done in advance (at least 5 days before) via ParentPay.

All bookings and payment is to be made in advance via ParentPay and childcare vouchers are welcomed.

### Absence

If your daughter is unwell and not at school, please remember to cancel her place at After School Care when

you ring in to let us know she will be absent.

The person receiving the call about absence will not always be aware that your daughter is booked in to After School Care, so please remember to mention it.

### Breakfast Club:

Timings	Charge if pre-booked in advance	Charge if not booked in advance	Breakfast provided
07.15-08.30	£5.79	£6.68	Yes

### Ivy Club (After School)

Timings	Charge if pre-booked in advance	Charge if not booked in advance	Meal provided
15.30-16.30	£5.79	£7.53	No
Late fee if not picked up by 16.30		£5.68	
15.30-18.00	£13.69	£17.81	Only if pre-booked
Post Club entry (16.00-18.00)	£10.91	£17.81	Full charge if not pre-booked
Late fee if not picked up by 18.00		£11.13 per 15 minutes	As per current charges



# GCSE *Examination Results 2025*

## Year 11 IGCSE & GCSE Results

Grade 9 - 31% | Grade 9-8 - 57% | Grade 9-7 - 78%

Results correct as of September 2025.

Subject	Entry	9/A <sup>+</sup>	8/A*	7/A	6/B	5/C	4	3	2	1	%9 to 7 A* to A	%9 to 5 A* to C
Art GCSE	15	3	4	4	0	3	1	0	0	0	73	93
Biology IGCSE	41	16	15	4	3	2	1	0	0	0	85	98
Chemistry IGCSE	41	11	11	10	2	5	1	1	0	0	78	95
Classical Civilisation GCSE	6	3	1	0	1	1	0	0	0	0	67	100
Computer Science IGCSE	9	0	2	4	1	1	1	0	0	0	67	89
3D Design GCSE	11	2	2	3	4	0	0	0	0	0	64	100
Drama GCSE	17	6	3	6	2	0	0	0	0	0	88	100
English Language IGCSE	66	10	22	16	9	8	1	0	0	0	73	98
English Literature IGCSE	66	26	15	15	6	3	1	0	0	0	85	98
French IGCSE	8	6	2	0	0	0	0	0	0	0	100	100
Further Maths L2 Certificate	13	3	5	2	3	0	0	0	0	0	77	100
Geography GCSE	23	1	7	8	7	0	0	0	0	0	70	100
German IGCSE	9	7	1	1	0	0	0	0	0	0	100	100
Greek GCSE	1	0	0	1	0	0	0	0	0	0	100	100
History IGCSE	44	20	13	7	1	2	1	0	0	0	91	98
Latin GCSE	9	6	2	0	0	1	0	0	0	0	89	100
Mathematics IGCSE	66	15	19	15	10	4	3	0	0	0	74	95
Music GCSE	10	3	3	1	3	0	0	0	0	0	70	100
Physical Education GCSE	12	6	4	1	1	0	0	0	0	0	92	100
Physics IGCSE	41	17	16	4	1	1	2	0	0	0	90	95
Religious Studies GCSE	29	15	5	5	3	1	0	0	0	0	86	100
Science (Dual Award) IGCSE	25	1	4	7	6	5	1	0	1	0	44	84
Spanish IGCSE	24	9	5	2	5	3	0	0	0	0	67	100
<b>TOTALS</b>	<b>611</b>	<b>186</b>	<b>164</b>	<b>123</b>	<b>74</b>	<b>43</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>80</b>	<b>98</b>

# A Level *Examination Results 2025*

## Year 13 Advanced Level Results

A\* - 21% | A\*/A - 57% | A\*-B - 84%

Results correct as of September 2025.

Subject	Entry	A*	A	B	C	D	E	% A*/A	% A* to B	% A* to C
Art	3	0	3	0	0	0	0	100	100	100
Biology	12	2	4	2	3	0	1	50	67	92
Business	6	1	3	1	1	0	0	67	83	100
Chemistry	8	0	4	1	1	2	0	50	63	75
Classical Civilisation	3	0	2	1	0	0	0	67	100	100
Computer Science	4	2	2	0	0	0	0	100	100	100
3D Design	4	2	0	2	0	0	0	50	100	100
Drama & Theatre	4	1	2	1	0	0	0	75	100	100
Economics	8	2	3	1	2	0	0	63	75	100
English Language	3	0	2	1	0	0	0	67	100	100
English Literature	6	2	2	2	0	0	0	67	100	100
French	4	1	3	0	0	0	0	100	100	100
Geography	2	2	0	0	0	0	0	100	100	100
German	3	2	1	0	0	0	0	100	100	100
History	11	1	3	4	3	0	0	36	73	100
Latin	1	0	0	1	0	0	0	0	100	100
Mathematics	17	4	8	3	1	1	0	71	88	94
Further Mathematics	2	1	0	1	0	0	0	50	100	100
Music	1	0	0	1	0	0	0	0	100	100
Music Technology	4	0	2	1	1	0	0	50	75	100
PE	3	0	0	2	1	0	0	0	67	100
Physics	3	0	0	2	1	0	0	0	67	100
Politics	8	0	3	3	1	1	0	38	75	88
Psychology	16	3	3	6	3	1	0	38	75	94
REP	4	0	1	3	0	0	0	25	100	100
Sociology	5	2	1	2	0	0	0	60	100	100
Spanish	5	3	2	0	0	0	0	100	100	100
<b>TOTALS</b>	<b>150</b>	<b>31</b>	<b>54</b>	<b>41</b>	<b>18</b>	<b>5</b>	<b>1</b>	<b>56</b>	<b>90</b>	<b>98</b>

# Class of 2025 *Destinations*

Course of Study	University
Accounting and Management with work placement	University of Bath
Ancient History	University of Exeter
Applied Medical Sciences with a Foundation Year	Swansea University
Architecture	University of Sheffield
Architecture	University of Nottingham
Architecture with professional placement	University of Bath
Biological Sciences	Durham University
Biomedical Science	University of Brighton
Biomedical Science	University of Warwick
Classics	University of Warwick
Computer Science with Artificial Intelligence	University of Southampton
Criminology and Psychology	University of Southampton
Criminology with Study Abroad	University of Exeter
Economics	University of Bristol
Economics	University of Bath
Economics and Finance	University of Exeter
Economics and Finance	University of Bristol
Economics and Management	University of Warwick
English Literature and Creative Writing	Aberystwyth University
Financial Mathematics	University of Nottingham
German and Beginners' Italian	University of Oxford
Global Creative Industries	University of Leeds
History	University of Exeter
Law	University of Portsmouth
Law with Criminology	University of Sussex
Marketing	University of Southampton
Mathematics	Durham University
Medicine	University of Exeter
Medicine	University of Leeds
Modern and Medieval Languages	University of Cambridge
Modern Languages and Cultures (with Year Abroad)	Durham University
Political Science	Mercer University (USA)
Politics and International Relations	University of Manchester
Politics and International Relations with a Year in Industry	University of Kent
Politics and Modern History	University of Manchester

## Course of Study

## University

Professional Dance

Bath Spa University

Psychology

University of Southampton

Psychology with work placement

University of Bath

Social Science

Cardiff University

Sociology

University of Southampton

Sound Engineering and Production

Birmingham City University

Theatre & Performance Practice

University of Salford

Gap Year

## Course of Study

## Degree Apprenticeships

Aerospace, Defence, Security and

Technology / Electro-Mechanical Engineer

AtkinsRéalis / University of Warwick

Audit and Financial Services

KPMG

Digital & Technology Solutions

Bank of England / University of Exeter



# Key Admissions Dates

## *September 2026 Entry*

Deadline for Sixth Form Application Form  
*Friday 10 October 2025*

Deadline for Year 7 Main Application Form  
*Friday 17 October 2025*

Senior School Open Morning  
*Tuesday 2 December 2025*

Please Note: The above dates may be subject to change



Croydon High School

*for girls aged 3-18*

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GDST

GIRLS' DAY SCHOOL TRUST

Croydon High School, Old Farleigh Road, Selsdon, South Croydon CR2 8YB  
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