

CONDITIONS OF PERFORMANCE SCHOLARSHIPS AND AWARDS

Standard Terms and Conditions:

The Scholarship/Award Conditions are supplemental to and should be read in conjunction with the Girls' Day School Trust ("GDST") Terms and Conditions. Terms defined in the GDST Terms and Conditions shall have the same meaning in the Scholarship/Award Conditions unless the context requires otherwise.

1. Obligations of the pupil:

A pupil who is the subject of a Scholarship/Award is required to work hard, to contribute positively to the life of the School, to be a credit to the School and to set a good example to other pupils.

A pupil who is subject of a **Performance Scholarship/Award** is expected to play a leading role in the School's Art/Drama/Music or sporting activities. Roles and Responsibilities are detailed on the reverse of the Performance Scholarship Terms and Conditions.

2. Obligations of the Parent/s:

Parents are expected to support and encourage their daughter to achieve the purposes of the Scholarship/Award and to uphold the aims and the excellent reputation of the School.

3. Withdrawal of the Scholarship/Award:

The Scholarship/Award may be withdrawn at the discretion of the Head if, in the opinion of the Head, the pupil or a parent has not complied with the obligations set out above or if she has fallen below the required standards of conduct and work, one term's notice will be given for withdrawal of the Scholarship/Award. Additionally, exclusion of a pupil may lead to an immediate withdrawal of the Scholarship/Award.

4. Review of the Scholarship/Award:

At the end of each academic year, the Head will review the achievement and progress made by the pupil. The Scholarship/Award may be withdrawn by written notice sent to the parent if, in the opinion of the Head, the pupil's performance has fallen below the standard required by the Scholarship/Award.

5. Fees in lieu of notice:

For the avoidance of doubt, where fees in lieu of notice are due, this will be full fees for a school term with no allowance for Scholarship/Award.

6. Performance Scholarship Duration

The Scholarship will normally be tenable until a pupil leaves Croydon High School. In the case of Art and 3D Design, if a pupil is considering not continuing with either of these subjects to GCSE or A Level, there should be a discussion with a member of the SLT before finalising options. Music/Sport/Drama provide opportunities and responsibilities outside of the curriculum through to Upper Sixth, meaning that whilst study of these subjects at GCSE and A Level is encouraged, it is not mandatory.

CONDITIONS OF SCHOLARSHIPS AND AWARDS

Year 9 Music Scholarship Roles and Responsibilities

Key stage 3 and 4

- Scholars are expected to continue taking lessons on their chosen instrument(s) throughout the duration of their scholarship.
- They are expected to sing in the relevant choir (Middle School or Senior) and to take part in appropriate ensembles to suit their instrument type e.g. orchestras, wind ensembles etc.
- They will be given opportunities to perform solos throughout the year and will be expected to play in assemblies.
- They are expected to take a lead in rehearsals and may be asked to help out with younger students, either mentoring or helping with more junior ensembles.
- Assist the music department on Open Days.
- It is anticipated that Scholars choose to take GCSE music.
- They should take every opportunity to help promote the music in the school through their attitude as well as their participation.

Key Stage 5 - Sixth Form (Years 12-13)

- Scholars are role models promoting all aspects of music in the school and should use their initiative to be pro-active in ways which will benefit the department.
- They are expected to sing in the Senior Choir and to take part in appropriate ensembles to suit their instrument type e.g. orchestras, wind ensembles etc.
- They will be given opportunities to perform solos throughout the year and will be expected to play in assembly and on Open Days.
- They are expected to take a lead in rehearsals and will help out with younger students and take sectional practices as appropriate.
- Scholars will be encouraged to study music in the Sixth Form.

I confirm I have read Terms and Conditions for Scholarships and Awards and accept these Terms and Conditions.

Pupil's Name: _____

Scholarship/Award: _____

Pupil's Signature: _____

Parents' Signatures 1. _____

2. _____

Date: _____