

CROYDON HIGH SCHOOL

CONDITIONS OF PERFORMANCE SCHOLARSHIPS AND AWARDS

Standard Terms and Conditions:

The Scholarship/Award Conditions are supplemental to and should be read in conjunction with the Girls' Day School Trust ("GDST") Terms and Conditions. Terms defined in the GDST Terms and Conditions shall have the same meaning in the Scholarship/Award Conditions unless the context requires otherwise.

1. Obligations of the pupil:

A pupil who is the subject of a Scholarship/Award is required to work hard, to contribute positively to the life of the School, to be a credit to the School and to set a good example to other pupils.

2. Obligations of the Parent/s:

Parents are expected to support and encourage their daughter to achieve the purposes of the Scholarship/Award and to uphold the aims and the excellent reputation of the School.

A pupil who is subject of a **Performance Scholarship/Award** is expected to play a leading role in the School's Art/Drama/Music or sporting activities. Roles and Responsibilities are detailed on the reverse of the Performance Scholarship Terms and Conditions.

3. Withdrawal of the Scholarship/Award:

The Scholarship/Award may be withdrawn at the discretion of the Head if, in the opinion of the Head, the pupil or a parent has not complied with the obligations set out above or if she has fallen below the required standards of conduct and work, one term's notice will be given for withdrawal of the Scholarship/Award. Additionally, exclusion of a pupil may lead to an immediate withdrawal of the Scholarship/Award.

4. Review of the Scholarship/Award:

At the end of each academic year, the Head will review the achievement and progress made by the pupil. The Scholarship/Award may be withdrawn by written notice sent to the parent if, in her opinion, the pupil's performance has fallen below the standard required by the Scholarship/Award.

5. Fees in lieu of notice:

For the avoidance of doubt, where fees in lieu of notice are due, this will be full fees for a school term with no allowance for Scholarship/Award.

6. Performance Scholarship Duration

The Scholarship will normally be tenable until a pupil leaves Croydon High School. In the case of Art and 3D Design, if a pupil is considering not continuing with either of these subjects to GCSE or A Level, there should be a discussion with a member of the SLT before finalising options. Music/Sport/Drama provide opportunities and responsibilities outside of the curriculum through to Upper Sixth, meaning that whilst study of these subjects at GCSE and A Level is encouraged, it is not mandatory.

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Year 9 Art & Design Scholarship Roles and Responsibilities

Key stage 3 and 4

- Scholars must take an active role in all curricular and extra-curricular Art (including entering creative competitions).
- Except in exceptional circumstances, Scholars will be expected to take Art or 3D Design at GCSE.
- Scholars should take every opportunity to help promote Art in the school through their attitude as well as their participation.

Key stage 5 - Sixth Form (Yr 12 / 13)

- Scholars are role models promoting all aspects of Art in the school and should use their initiative to be pro-active in ways which will benefit the department.
- Art Scholars will be encouraged to study Art in the Sixth Form.
- Scholars must take a lively and active role in curricular and extra-curricular Art.
- The scholar is expected to play an active leadership role within the extra-curricular Art life of the school, for example, by running a weekly lower school club.
- The scholar is expected to assist the Art Department at school events such as Open Day, Open Evening, Sixth Form Open Evening, and Taster Days.
- Scholars should be willing to attend workshops and life drawing.

I confirm I have read Terms and Conditions for Scholarships and Awards and accept these Terms and Conditions.

Pupil's Name:		
Scholarship/Award:		
Pupil's Signature:		
Parents' Signatures	1	
	2	
Date:		