

Highlights from the Independent Schools Inspectorate Report

October 2022



Croydon High School

for girls aged 3-18

GDST
GIRLS' DAY SCHOOL TRUST



The quality of the *pupils' academic and other achievements* is excellent.

The quality of the *personal development* is excellent.



[Read the full ISI report here](#)

Pupils make *rapid progress* in *developing knowledge, skills* and *understanding* as a result of well-prepared teaching and their own determination and curiosity...

...progress in lessons is facilitated by teaching which shows a *high level of subject knowledge*, alongside a culture where pupils are determined to make the best use of their time.





As they progress through the school, pupils *strive* to be their own sources of learning and have *outstanding critical thinking skills*.



Pupils have *highly developed social skills*, and their ability to work effectively with others is excellent.





Pupils display *excellent attitudes* towards their learning demonstrating an *intrinsic motivation* and *determination* to do well.

They embrace the large range of *opportunities* that the school provides to *discover new interests* and *skills*.

Pupils have a decidedly strong understanding of *who they are* and *what they believe*.

Pupils demonstrate excellent levels of *self-confidence* and *resilience*.





Pupils have an *excellent understanding* of how to stay safe and are aware of the need to establish a balance in all they do to *stay physically* and *emotionally healthy*.

Pupils demonstrate an *excellent understanding of diversity* and display a *kind and respectful* approach to each other, mixing very naturally together regardless of any differences.



Pupils develop *communication of the highest quality*. Pupils are *extremely articulate* and their love of reading is evident in their ability to *converse eloquently* and *write with flair* and *depth*.



Key highlights

The quality of the *pupils' academic and other achievements* is *excellent*.



Pupils demonstrate excellent levels of knowledge, skills and understanding across the all areas of the curriculum.



Pupils are highly articulate communicators who listen well and express themselves clearly, both orally and in writing.



Pupils' critical thinking skills are extremely well-developed and are utilised very effectively to enhance and extend their learning.



Pupils are highly motivated, have extremely positive attitudes to learning and are determined to make the most of all the many and varied opportunities available to them at the school.

Key highlights

The quality of the *personal development* is *excellent*.



Pupils of all ages, including children in the EYFS, make rapid progress in developing their self-confidence, resilience and the abilities to make their own decisions.



Pupils of all ages work with notably high levels of collaboration to reach common goals.



Pupils embrace the many opportunities to improve the lives of others and make an outstanding contribution to the community within and beyond school.



Pupils display a mature insight regarding diversity and articulate their ideas with great conviction.

Where girls *aspire* without limits

Every girl, every day



[Read the full ISI report online](#)





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