

Juniors Admissions Guide

2024 - 2025



Croydon High School
for girls aged 3-18

GDST
GIRLS' DAY SCHOOL TRUST

Entry Criteria

Entry To Early Years

All parents are encouraged to visit the school prior to assessment, either on an Open Day or by appointment by telephoning the Admissions Registrar.

The Head of Junior School will meet parents and organise a personal tour of the school, during which time they can discuss their daughter's entry, ask questions and receive any relevant information. Although official testing time is in January prior to entry the following September, girls can be assessed individually at other times during the year for immediate entry.

3+ Nursery

Girls will be invited, in small groups, to take part in an informal play session. Activities will be set up to encourage individual and group play and opportunities for interaction and discussion will form part of the assessment.

The session will last for approximately one hour and will be led by one of our Early Years Teachers. The girls will not be expected to have had any formal teaching prior to the assessment; its purpose is to ensure readiness for our challenging environment.

4+ Reception

Girls will be invited to school in groups of four to six. In addition to the criteria set out above for Nursery entry, the girls will engage in activities involving picture matching and sorting objects according to given criteria.

They will also be expected to co-operate in small group games and to use spoken language to express their feelings and ideas. They will also be expected to follow simple instructions, recognise colours and begin to draw their own simple pictures. The session will last for approximately one hour.

Whilst girls in our own Nursery will have begun our phonics curriculum, our assessment at 4+ will focus on spoken language skills not phonics knowledge.

5+ Year 1

The entrance assessment follows the same procedure as 4+ with the following additional skills. Girls should be able to use spoken language to express their ideas and feelings easily and to have established basic reading skills.

The girls should have some understanding of mathematical ideas and relationships (sorting, matching, sequencing) and be able to count, recognise and begin to add numbers up to 20. They should be able to name and recognise simple shapes, have reasonable manipulative skills and demonstrate the ability to work co-operatively in a group.

We will ask for a written report from your daughter's present school at this stage. The session will last for approximately one and a half hours.

6+ Year 2

Testing takes place in small groups in a classroom situation. By this stage children should have made a good start with reading and mathematics. They will complete our informal in-house assessments, which are used to assess knowledge and understanding in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.



Entry Criteria

Entry to Key Stage 2

All parents are invited for a tour of the Junior School. The Head of Junior School will be happy to discuss your daughter's entry and answer any questions. The girls will be assessed individually.

Girls will be invited for assessment at any time during the year, when vacancies are available, as part of a Taster Day. Reports from present school are requested. Assessments for entry to Years 3 to 6 last for approximately one and a half hours.

They will complete online assessments, which are used to assess knowledge and understanding in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.

7+ Year 3

Mathematics: Counting and place value to 1000. Mental addition and subtraction as well as addition and subtraction of numbers with up to three digits, using formal written methods. Concept of multiplication and division, ability to recognise, find and write fractions of a discrete set of objects. Recognition of coins, simple bills and giving change. Language and experience of length, weight, area, volume, time, shape and pictorial representation.

English: Children should read with confidence and be able to write their own simple stories, poems and descriptions. They should be able to listen to instructions and express themselves clearly, both individually and in a group situation. They should be able to answer questions on a passage they have read.

8+ Year 4

Mathematics: Children should be able to recognise and operate the four rules of number $+$, $-$, \times , \div and be able to apply these rules to simple problem solving and to numbers within their experience. They should understand the concept of multiplication and know the multiplication tables. They should have wide practical experience and understanding of length, weight, area, volume, time, shape and solid shapes.

English: Girls should be able to read fluently and with understanding such books as are suitable for the age group. They should be able to write easily both imaginatively and factually, using full stops, question marks and capital letters and preferably using joined writing. They should be able to

express themselves clearly during discussion. They should be able to answer questions about a passage they have read.

9+ Year 5

Mathematics: Good understanding of place value to 1,000,000. All multiplication tables. Fractions – including addition, subtraction equivalents and decimals. Intervals of time, digital displays and the 24-hour clock. The four rules as applied to number, money, length, weight and capacity. Bar graphs, grid references, right angles, shapes and patterns with one and two-line symmetry.

English: Girls should be able to read fluently, to comprehend a written passage, and be able to answer questions about it and appreciate meaning beyond the literal. They should be able to express themselves clearly in both oral and written work.

Entry from other Girls Day School Trust schools

When parents wish to transfer from one Trust school to another, a report is asked for from her present school. If there is a vacancy and the report indicates that the candidate would be of a suitable standard, then a place will be offered without testing. If the report does not indicate that a suitable standard has been achieved, then the candidates may be tested as other external candidates.



Fees *for September entry*

2024 entry

Fees for September 2024 entry will be published in April 2024.

Junior School

<i>Nursery – Full time</i>	£3,839 per term
<i>Nursery – Part time</i>	£1,920 per term
<i>Reception</i>	£4,584 per term
<i>Years 1 and 2</i>	£4,708 per term
<i>Years 3 and 4</i>	£5,140 per term
<i>Years 5 and 6</i>	£5,226 per term

Girls are eligible for the government grant, covering 15 hours education, up until the term in which they turn five. This is deducted from fees.

The fees cover the regular curriculum, school books, stationery and other materials, choral music, games and swimming, careers guidance and public examination fees, but not optional extra subjects or school meals. School Lunch is currently charged for separately at £261.66 per term and is compulsory for girls up to Year 10.

Whenever possible, a term's notice will be given of the intention to increase the fees for tuition or extra subjects. However, if circumstances arise in which costs (e.g. substantial increases in teachers' salaries) have to be recouped immediately, the Council of the Trust may be forced to increase fees at less than a term's notice.

Payment of Fees

Fees must be paid by the Bank Direct Debit system and the necessary form can be provided either by the school or from the Trust Head Office. The fees may be paid either termly in advance or by monthly instalments (4 per term).

Registration Fee

A non-refundable fee of £100 is charged on submission of the application form before testing takes place.

Deposit

A deposit of £750 is chargeable on the acceptance of a place and will be held until the end of the pupil's final term in the school. It will not be refunded if the place is not taken up by the pupil.

Fees For Optional Extra Subjects

(Charged by visiting teachers)

Fees are Per Term:

Music

£249 for 10 half hour lessons

Accounts for extra subjects will be sent direct by the teachers concerned, and should be settled with those teachers before the start of each term.

Admissions

Applying to Croydon High School

Applications to the school can be made on-line via our website at:

application.gdst.net/school/croydon-high-school

On receipt of an application form we will contact your daughter's present Head Teacher for a report on her progress. It is important that her present school has been informed of the application.

We request that a non-refundable registration fee is paid by credit or debit card on submission of the application form. If you are unable to make the payment in this way, please contact us before completing the form.

Parents or Guardians should inform the school, at the time of their application, of any specific learning difficulty. If relevant, an Educational Psychologist's Report can be uploaded with the application form.

Entrance to the Senior School

Year 7: We will hold Entrance tests on Friday 5 January 2024 for entry in the following September.

Details of the test arrangements will be made available following application. Applications must be received by 6 November 2023.

Year 9: We will hold Entrance tests on Thursday 8 February 2024 for Applicants for Year 9 entry. Applicants will be tested in Maths, English and Verbal Reasoning.

Vacancies other than at Year 7, 9 or Sixth Form

Applicants for such places will be tested and interviewed by the Head.

Scholarships and Bursaries:

Deadline for application is 6 November 2023

Academic Scholarships for Year 7 Entry: Will be awarded on the basis of performance in the Entrance test on Friday 5 January 2024. Roles and Responsibilities pertaining to this award and further details will be sent on application.

Academic Plus Scholarships for Year 9 Entry: Will be awarded to applicants from external schools who apply for academic scholarship + assessment in: Art & Design, Music, Drama or Sport.

Music, Art & Design, Drama and Sports scholarships for Year 7: For entry in September 2024, the selection process will take place in November 2023. Information and entry forms will be available from the Admissions Registrar from Summer 2023.

Exhibition Awards

The Head may choose to make an Exhibition Award to high performing candidates who are not recipients of a performance scholarship in Art, Music, Drama or Sport. The Exhibition Award is a single one-off payment in the first year of study, and is intended to recognise significant talent and ability, as scholarships awards are necessarily limited. Recipients of an Exhibition Award are treated as scholars and enjoy the full range of opportunities available on the individual subject's Scholars' Programme.

GDST Bursaries

We are also able to offer a limited number of bursaries, which also take into account academic ability but, crucially, these are means tested.

The GDST will require full evidence of the household income and assets of the families applying for a bursary for their daughters to ensure that we can offer a GDST education to the most able girls, including those who are not in a position to pay full fees.

Bursaries are calculated as a percentage remission on the full-fee amount, ranging from 30-100% of the fee and their value is directly related to the income and financial resources of the pupil's family.

For example, full bursaries (100%) are usually awarded to families with a total income of less than £40,000 per year and with no capital assets other than their home.

Once admitted, bursary holders are not identifiable within the school environment. The School is committed to ensuring those pupils on a bursary can participate fully in school life. Taking in to account family circumstances and the value of the bursary itself, support is available for compulsory school trips and school lunches.

The School may also support families with a grant towards the initial costs of purchasing the school uniform, for example.

Academic performance will be a key consideration when the school is deciding to offer a bursary. The online Bursary forms will be available to be completed once the application has been received by the Admissions Registrar. The deadline for bursary applications is 6 November 2023.

Post-entry bursaries may be awarded to girls whose families suffer unexpected financial difficulties, and are no longer able to pay the fees in full.

Transport

Currently we offer return routes from the following areas:

Banstead via Coulsdon • Wallington via Purley • Shirley Oaks • Beckenham • Bromley • Norbury • Oxted and Caterham

Following the COVID-19 emergency, all our services have been reviewed to ensure they are COVID secure – more details of the guidance we follow as well of full details of current routes and fares can be found at www.croydonhigh.vectare.co.uk



The Ivy Club

Wraparound Care for Croydon High Juniors from Nursery to Year 6

This operates from 7.15am until 8.30am and again at the end of the school day until 6pm. Ivy Club places should be booked in advance using ParentPay.

Breakfast Club from 7.15-8.30am – including breakfast.

After School Care from the end of the school day until 6.00pm daily (term time only). A sandwich tea is served at 4.30pm.

Breakfast is provided in the morning at no additional cost and a tea is provided in the afternoon session for girls staying after 4.30pm.

The Ivy Club provides a homely environment where the girls are welcomed and cared for at the beginning and end of each day and where they are able to relax and take part in a range of activities including:

Craft, Cooking, Construction Toys, Indoor and Outdoor Games. Role play activities.

A quiet area is provided where older girls are able to do their homework. Laptop computers are available.

Breakfast Club:

Morning Session including breakfast (7.15-8.30am) £5.20

Ivy Club (After School)

3.30pm - 4.30pm £5.20

3.30pm - 6.00pm £12.30

All payment is to be made in advance via ParentPay and childcare vouchers are welcomed.

Booking

Booking is done in advance (at least 5 days before) via ParentPay.

Absence

If your daughter is unwell and not at school, please remember to cancel her place at After School Care when you ring in to let us know she will be absent.

The person receiving the call about absence will not always be aware that your daughter is booked in to After School Care, so please remember to mention it.



GCSE *Examination Results 2023*

Year 11 IGCSE & GCSE Results

83 pupils took 767 GCSE/IGCSE subjects. The 9 to 8 pass rate was 56%, the grade 9 to 7 pass rate was 77%, the 9 to 6 pass rate was 89% and the 9 to 5 pass rate was 95%. Results correct as of September 2023.

Subject	Entry	9/A [^]	8/A*	7/A	6/B	5/C	4	3	2	1	%9 to 7 A* to A	%9 to 5 A* to C
Art GCSE	17	2	5	5	4	0	0	1	0	0	71	94
Biology IGCSE	57	24	18	8	7	0	0	0	0	0	88	100
Chemistry IGCSE	57	16	20	14	5	1	1	0	0	0	88	98
Classical Civilisation GCSE	9	1	1	3	0	2	2	0	0	0	56	78
Computer Science IGCSE	14	1	5	4	1	2	1	0	0	0	71	93
3D Design GCSE	17	1	2	7	6	1	0	0	0	0	59	100
Drama GCSE	26	4	7	6	3	3	2	1	0	0	65	88
Science (Dual Award) IGCSE	49	1	11	9	9	7	5	6	0	0	43	76
English Language IGCSE	83	14	25	24	15	2	3	0	0	0	76	96
English Literature IGCSE	83	45	20	12	4	2	0	0	0	0	93	100
French IGCSE	19	9	7	2	1	0	0	0	0	0	95	100
Further Maths L2 Certificate	28	6	6	1	9	2	1	0	0	0	46	86
Geography GCSE	19	3	8	4	1	2	0	1	0	0	79	95
German IGCSE	10	5	3	1	1	0	0	0	0	0	90	100
Greek GCSE	1	1	0	0	0	0	0	0	0	0	100	100
History IGCSE	43	17	10	6	6	2	1	1	0	0	77	95
Latin GCSE	9	5	3	1	0	0	0	0	0	0	100	100
Mathematics IGCSE	83	20	20	19	8	9	7	0	0	0	71	92
Music GCSE	10	0	5	3	1	1	0	0	0	0	80	100
Physical Education GCSE	17	8	3	3	3	0	0	0	0	0	82	100
Physics IGCSE	57	21	15	16	1	3	1	0	0	0	93	98
Religious Studies GCSE	28	8	7	4	6	1	1	1	0	0	68	93
Spanish IGCSE	31	9	7	10	3	1	1	0	0	0	84	97
TOTALS	767	221	208	162	94	41	26	11	0	0	77	95

A Level *Examination Results 2023*

Year 13 Advanced Level Results

47 candidates made 141 entries at A Level. The pass rate was 100%, with 48% at A* or A, 79% at A* to B and 92% at A* to C. 18 of these candidates also completed the Extended Project Qualification and 78% were awarded A* to A. 2 Candidates sat AS Level Mathematics and 100% were awarded the top grade A.

Results correct as of September 2023.

Subject	Entry	A*	A	B	C	D	E	% A*/A	% A* to B	% A* to C
Art	1	0	1	0	0	0	0	100	100	100
Biology	17	2	6	6	1	2	0	47	82	88
Business	7	1	1	2	2	0	1	29	57	86
Chemistry	17	1	5	7	2	2	0	35	76	88
Classical Civilisation	1	0	1	0	0	0	0	100	100	100
Computer Science	2	2	0	0	0	0	0	100	100	100
3D Design	3	0	2	0	0	1	0	67	67	67
Drama	3	0	1	1	1	0	0	33	67	100
Economics	6	2	2	1	0	1	0	67	83	83
English Literature	1	0	0	0	1	0	0	0	0	100
French	2	1	0	1	0	0	0	50	100	100
Geography	8	3	3	1	1	0	0	75	88	100
German	2	1	0	1	0	0	0	50	100	100
History	8	0	3	3	1	1	0	38	75	88
Latin	2	0	0	2	0	0	0	0	100	100
Maths	15	3	6	3	2	1	0	60	80	93
Music	2	0	0	1	1	0	0	0	50	100
PE	1	0	1	0	0	0	0	100	100	100
Physics	6	2	0	1	1	2	0	33	50	67
Politics	4	1	1	2	0	0	0	50	100	100
Psychology	18	2	6	6	4	0	0	44	78	100
Religious Studies	5	2	3	0	0	0	0	100	100	100
Sociology	6	1	0	4	1	0	0	17	83	100
Spanish	4	1	1	2	0	0	0	50	100	100
TOTALS	141	25	43	44	18	10	1	48	79	92

Class of 2023 *Destinations*

Course of Study	University
Aeronautics and Astronautics	University of Southampton
Applied Medical Sciences	Swansea University
Architecture	University of the Arts London
Biochemistry	University of Nottingham
Biological Sciences	University of Roehampton
Biological Sciences	University of Warwick
Biological Sciences	Bournemouth University
Business with Marketing	Anglia Ruskin University
Classical Studies	University of Exeter
Computer Science	University of Manchester
Computer Science	University of Leeds
Economics	University of Bath
Economics	UCL (University College London)
Economics	University of Manchester
Economics	SOAS University of London
Engineering (with a foundation year)	University of Sussex
Flexible Combined Honours with Study Abroad	University of Exeter
Flexible Combined Honours with Work Abroad	University of Exeter
Geography	University of Leeds
History	University of Southampton
International Relations and Politics	Cardiff University
Law with Criminology	University of Leicester
Liberal Arts and Sciences	University of Birmingham
Medical Pharmacology	Swansea University
Medicine	Semmelweis University in Budapest
Medicine	King's College London, University of London
Medicine	Queen Mary University of London
Medicine	University of Nottingham
Modern Languages	University of Bristol
Modern Languages	University of Nottingham
Neuroscience	Queen Mary University of London
Neuroscience with Psychology	University of Sussex
Philosophy and Politics	University of Manchester
Politics and International Relations	Queen Mary University of London
Politics and International Relations	University of Bristol

Course of Study	University
Popular Music Performance	BIMM University
Project Management	Degree Apprenticeship with Gardiner & Theobald accredited by Royal Institution of Chartered Surveyors
Psychology	University of Kent
Psychology and Criminology	University of Brighton
Psychology in Education	University of Birmingham
Psychology in Education	University of Bristol
Psychology with Placement Year	University of Sheffield
Social Work	University of Sussex
Sociology	York St John University
Sport, Exercise and Health Sciences	University of Birmingham

KEY ADMISSIONS DATES SEPTEMBER 2024 ENTRY

JUNIORS

WHOLE SCHOOL OPEN MORNING

Saturday 7 October 2023 | 9am – 12pm

JUNIOR OPEN MORNING

Tuesday 30 January 2024 | 9am-11am

JUNIOR OPEN MORNING

Tuesday 23 April 2024 | 9am-11am

RECEPTION ASSESSMENTS

Wednesday 28 February 2024

YEARS 1-6 ASSESSMENTS

Thursday 29 February 2024



