

Juniors Admissions Guide

2022 - 2023



Croydon High School
for girls aged 3-18

GDST
GIRLS' DAY SCHOOL TRUST

Entry Criteria

Entry To Early Years

All parents are encouraged to visit the school prior to assessment, either on an Open Day or by appointment by telephoning the Admissions Registrar.

The Head of Junior School will meet parents and organise a personal tour of the school, during which time they can discuss their daughter's entry, ask questions and receive any relevant information. Although official testing time is in January prior to entry the following September, girls can be assessed individually at other times during the year for immediate entry.

3+ Nursery

Girls will be invited, in small groups, to take part in an informal play session. Activities will be set up to encourage individual and group play and opportunities for interaction and discussion will form part of the assessment.

The session will last for approximately one hour and will be led by one of our Early Years Teachers. The girls will not be expected to have had any formal teaching prior to the assessment; its purpose is to ensure readiness for our challenging environment.

4+ Reception

Girls will be invited to school in groups of four to six. In addition to the criteria set out above for Nursery entry, the girls will engage in activities involving picture matching and sorting objects according to given criteria.

They will also be expected to co-operate in small group games and to use spoken language to express their feelings and ideas. They will also be expected to follow simple instructions, recognise colours and begin to draw their own simple pictures. The session will last for approximately one hour.

Whilst girl in our own Nursery will have begun our phonics curriculum, our assessment at 4+ will focus on spoken language skills not phonics knowledge.

5+ Year 1

The entrance assessment follows the same procedure as 4+ with the following additional skills. Girls should be able to use spoken language to express their ideas and feelings easily and to have established basic reading skills.

The girls should have some understanding of mathematical ideas and relationships (sorting, matching, sequencing) and be able to count, recognise and begin to add numbers up to 20. They should be able to name and recognise simple shapes, have reasonable manipulative skills and demonstrate the ability to work co-operatively in a group.

We will ask for a written report from your daughter's present school at this stage. The session will last for approximately one and a half hours.

6+ Year 2

Testing takes place in small groups in a classroom situation. By this stage children should have made a good start with reading and mathematics. They will complete our in-house assessments, which are used to track progress in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strength and weaknesses that we should be aware of before they start with us.



Entry Criteria

Entry to Key Stage 2

All parents are invited for a tour of the Junior School. The Head of Junior School will be happy to discuss your daughter's entry and answer any questions. The girls will be assessed individually.

Girls will be invited for assessment at any time during the year, when vacancies are available, as part of a Taster Day. Reports from present school are requested. Assessments for entry to Years 3 to 6, last for approximately two and a half hours.

They will complete our in-house assessments, which are used to track progress in reading, comprehension, grammar, punctuation, spelling and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.

7+ Year 3

Mathematics: Counting and place value to 20, number sequence to 100. Addition and subtraction to include carrying figures to 20+. Concept of multiplication and division, introduction of halves and quarters, recognition of coins, simple bills and giving change. Language and experience of length, weight, area, volume, time, shape and pictorial representation.

English: Children should read with confidence and be able to write their own simple stories, poems and descriptions. They should be able to listen to instructions and express themselves clearly, both individually and in a group situation. They should be able to answer questions on a passage they have read.

8+ Year 4

Mathematics: Children should be able to recognise and operate the four rules of number $+$, $-$, \times , \div and be able to apply these rules to simple problem solving and to numbers within their experience. They should understand the concept of multiplication and know the multiplication tables. They should have wide practical experience and understanding of length, weight, area, volume, time, shape and solid shapes.

English: Girls should be able to read fluently and with understanding such books as are suitable for the age group. They should be able to write easily both imaginatively and factually, using full stops, question marks and capital letters and preferably using joined writing. They should be able to express themselves clearly during discussion. They should be able to answer questions about a passage they have read.

9+ Year 5

Mathematics: Thousands, hundreds, tens and units. All multiplication tables. Simple fractions. Intervals of time, digital displays and the 24-hour clock. The four rules as applied to number, money, length, weight and capacity. Bar graphs, grid references, right angles, shapes and patterns with one and two-line symmetry.

English: Girls should be able to read fluently, to comprehend a written passage, and be able to answer questions about it and appreciate meaning beyond the literal. They should be able to express themselves clearly in both oral and written work.

Entry from other Girls Day School Trust schools

When parents wish to transfer from one Trust school to another, a report is asked for from her present school. If there is a vacancy and the report indicates that the candidate would be of a suitable standard, then a place will be offered without testing. If the report does not indicate that a suitable standard has been achieved, then the candidates may be tested as other external candidates.



Fees *for September 2021 entry*

2022 entry

Fees for September 2022 entry will be published in April 2022.

Junior School

<i>Nursery – Full time</i>	£3,448 per term
<i>Nursery – Part time</i>	£1,720 per term
<i>Reception</i>	£4,118 per term
<i>Years 1 and 2</i>	£4,229 per term
<i>Years 3 and 4</i>	£4,618 per term
<i>Years 5 and 6</i>	£4,695 per term

Girls are eligible for the government grant, covering 15 hours education, up until the term in which they turn five. This is deducted from fees.

The fees cover the regular curriculum, school books, stationery and other materials, choral music, games and swimming, careers guidance and public examination fees, but not optional extra subjects or school meals. School Lunch is currently charged for separately at £226.60 per term and is compulsory for girls up to Year 10.

Whenever possible, a term's notice will be given of the intention to increase the fees for tuition or extra subjects. However, if circumstances arise in which costs (e.g. substantial increases in teachers' salaries) have to be recouped immediately, the Council of the Trust may be forced to increase fees at less than a term's notice.

Payment of Fees

Fees must be paid by the Bank Direct Debit system and the necessary form can be provided either by the school or from the Trust Head Office. The fees may be paid either termly in advance or by monthly instalments (4 per term).

Registration Fee

A non-refundable fee of £100 is charged on submission of the application form before testing takes place.

Deposit

A deposit of £750 is chargeable on the acceptance of a place and will be held until the end of the pupil's final term in the school. It will not be refunded if the place is not taken up by the pupil.

Fees For Optional Extra Subjects

(Charged by visiting teachers)

Fees are Per Term:

Music

£222 for 10 half hour lessons

Accounts for extra subjects will be sent direct by the teachers concerned, and should be settled with those teachers before the start of each term.

Admissions

Applying to Croydon High School

Applications to the school can be made on-line via our website at:

<https://application.gdst.net/school/croydon-high-school>

On receipt of an application form we will contact your daughter's present Head Teacher for a report on her progress. It is important that her present school has been informed of the application.

We request that a non-refundable registration fee is paid by credit or debit card on submission of the application form. If you are unable to make the payment in this way, please contact us before completing the form.

Parents or Guardians should inform the school, at the time of their application, of any specific learning difficulty. If relevant, an Educational Psychologist's Report can be uploaded with the application form.

Entrance to the Senior School

Year 7: We will hold Entrance tests on Saturday 4 December 2021 for entry in the following September.

Details of the test arrangements will be made available following application. Applications must be received by 8 November 2021.

Year 9: We will hold Entrance tests on Wednesday 9 February 2022 for Applicants for Year 9 entry. Applicants will be tested in Maths, English and Verbal Reasoning.

Vacancies other than at Year 7, 9 or Sixth Form

Applicants for such places will be tested and interviewed by the Headmistress.

Scholarships and Bursaries:

Deadline for application is 8 November 2021

Academic Scholarships for Year 7 Entry: Will be awarded on the basis of performance in the Entrance test on Saturday 4 December 2021. Roles and Responsibilities pertaining to this award and further details will be sent on application.

Academic Plus Scholarships for Year 9 Entry: Will be awarded to applicants from external schools who apply for academic scholarship + assessment in: Art & Design, Music, Drama or Sport.

Music, Art & Design, Drama and Sports scholarships for Year 7: For entry in September 2022, the selection process will take place in November/December 2021. Information and entry forms will be available from the Admissions

Registrar from Summer 2021.

Exhibition Awards

The Headmistress may choose to make an Exhibition Award to high performing candidates who are not recipients of a performance scholarship in Art, Music, Drama or Sport. The Exhibition Award is a single one off payment in the first year of study, and is intended to recognise significant talent and ability, as scholarships awards are necessarily limited. Recipients of an Exhibition Award are treated as scholars and enjoy the full range of opportunities available on the individual subject's Scholars' Programme.

GDST Bursaries

We are also able to offer a limited number of bursaries, which also take into account academic ability but, crucially, these are means tested.

The GDST will require full evidence of the household income and assets of the families applying for a bursary for their daughters to ensure that we can offer a GDST education to the most able girls, including those who are not in a position to pay full fees.

Bursaries are calculated as a percentage remission on the full-fee amount, ranging from 30-100% of the fee and their value is directly related to the income and financial resources of the pupil's family.

For example, full bursaries (100%) are usually awarded to families with a total income of less than £40,000 per year and with no capital assets other than their home.

Once admitted, bursary holders are not identifiable within the school environment. The School is committed to ensuring those pupils on a bursary can participate fully in school life. Taking in to account family circumstances and the value of the bursary itself, support is available for compulsory school trips and school lunches.

The School may also support families with a grant towards the initial costs of purchasing the school uniform, for example.

Academic performance will be a key consideration when the school is deciding to offer a bursary. The online Bursary forms will be available to be completed once the application has been received by the Admissions Registrar. The deadline for bursary applications is 8 November 2021.

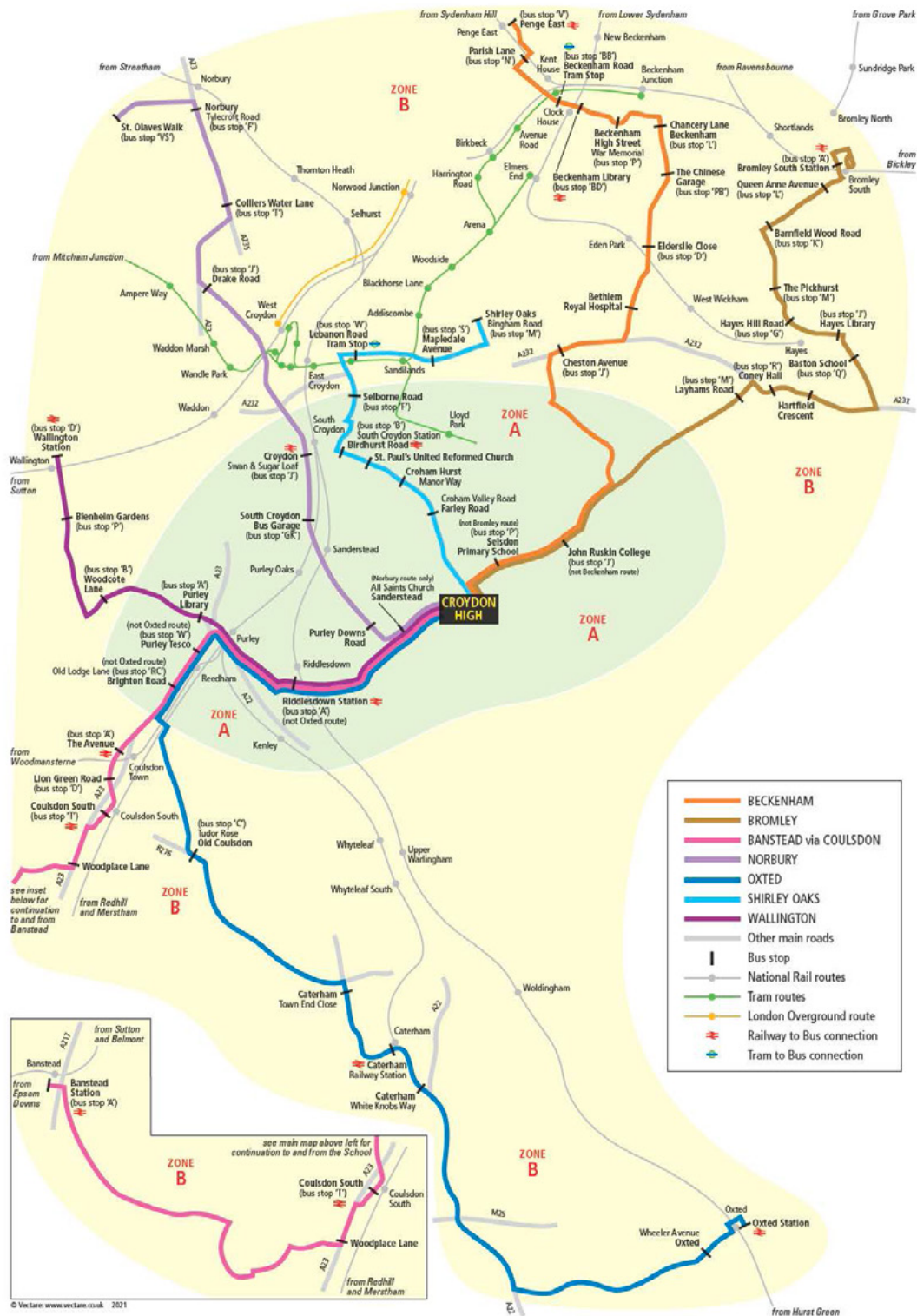
Post-entry bursaries may be awarded to girls whose families suffer unexpected financial difficulties, and are no longer able to pay the fees in full.

Transport

Currently we offer return routes from the following areas:

Banstead via Coulsdon • Wallington via Purley • Shirley Oaks • Beckenham • Bromley • Norbury • Oxted and Caterham

Following the COVID-19 emergency, all our services have been reviewed to ensure they are COVID secure – more details of the guidance we follow as well of full details of current routes and fares can be found at www.croydonhigh.vectare.co.uk



The Ivy Club

Wraparound Care for Croydon High Juniors from Nursery to Year 6

This operates from 7.15am until 8.30am, and again at the end of the school day until 6pm. Ivy Club places should be booked in advance where possible. Booking forms can be accessed via Firefly and emailed to ivyclub@cry.gdst.net. Paper copies are available outside the Junior School Office. Emergency bookings can be made by telephoning the Junior School Office on 020 8260 7508.

Breakfast Club from 7.15-8.30am – including breakfast.

After School Care from the end of the school day until 6.00pm daily (term time only). A sandwich tea is served at 4.30pm.

Breakfast is provided in the morning at no additional cost and a tea is provided in the afternoon session for girls staying after 4.30pm.

The Ivy Club provides a homely environment where the girls are welcomed and cared for at the beginning and end of each day and where they are able to relax and take part in a range of activities including:

Craft, Cooking, Construction Toys, Indoor and Outdoor Games. Role play activities.

A quiet area is provided where older girls are able to do their homework. Laptop computers are available.

Ivy Club Costs: Nursery and Reception

Morning Session including breakfast (7.30-8.30am)	£5.20
After school care per hour charge from 3.30pm	£5.20
Tea (served at 4.30pm)	£2.10

Ivy Club Costs: Years 1-6

Morning Session including breakfast (7.30-8.30am)	£4.20
After school care per hour charge from 3.30pm	£4.20
Tea (served at 4.30pm)	£2.10

All payment is to be made in advance via parent pay and childcare vouchers are welcomed.

Booking

Booking forms will be available from the Office and online in the Parents' section of firefly. It is essential that you also complete an information form with contact details, medical information etc. This will need to be reviewed annually.

Regular bookings

Regular bookings should be made termly in advance.

Cancellations must be notified by 10am. This should be done via email to juniors@cry.gdst.net

Emergency cancellations can be notified by telephoning the Junior Office on 020 8260 7508. If we are not informed by 10am, you may be charged for the sessions booked, whether your daughter attends or not.

Absence

If your daughter is unwell and not at school, please remember to cancel her place at After School Care when you ring in to let us know she will be absent.

The person receiving the call about absence will not always be aware that your daughter is booked in to After School Care, so please remember to mention it.

Occasional/Last minute booking

Parents may complete a form or alternatively you can e-mail by 10am. This will be confirmed. Please check if you do not receive confirmation.

Contact number during the session time 0208 260 7514.

GCSE *Examination Results 2021*

Year 11 IGCSE & GCSE Results

67 candidates took 677 GCSE/IGCSE subjects. The grade 9 to 8 / A[^] / A* pass rate was 68%, the grade 9 to 7 / A[^] pass rate was 86% and the 9 to 6 A* to B pass rate was 94%. 98% of grades were at 9 to 5 A* to C. Results correct as of September 2021.

Subject	Entry	9/A [^]	8/A*	7/A	6/B	5/C	4	3	2/1	%9 to 7 A* to A	%9 to 5 A* to C
Art GCSE	7	4	3	0	0	0	0	0	0	100	100
Biology IGCSE	62	29	20	8	4	1	0	0	0	92	100
Chemistry IGCSE	62	26	13	12	7	4	0	0	0	82	100
Classical Civilisation	10	4	3	0	2	0	0	1	0	70	90
Computer Science IGCSE	21	3	7	2	3	4	1	0	1	57	90
3D Design GCSE	12	3	3	4	2	0	0	0	0	83	100
Drama GCSE	16	8	5	1	2	0	0	0	0	87	100
English Language IGCSE	67	14	22	21	8	1	1	0	0	85	99
English Literature IGCSE	66	28	20	15	0	3	0	0	0	96	100
French IGCSE	12	2	5	1	1	1	1	1	0	67	83
Geography GCSE	19	9	9	1	0	0	0	0	0	100	100
German IGCSE	24	12	7	4	0	1	0	0	0	96	100
History IGCSE	46	31	7	4	3	0	0	1	0	92	98
Latin GCSE	9	8	0	1	0	0	0	0	0	100	100
Mathematics IGCSE	67	22	17	9	11	8	0	0	0	71	100
Further Maths IG Certificate	30	6	13	8	3	0	0	0	0	90	100
Music GCSE	16	10	4	2	0	0	0	0	0	100	100
Physical Education GCSE	9	6	1	2	0	0	0	0	0	100	100
Physics IGCSE	62	27	13	12	7	1	0	0	0	88	100
Religious Studies GCSE	30	23	5	1	1	0	0	0	0	97	100
Spanish IGCSE	28	4	11	9	3	1	0	0	0	86	100
Totals	677	281	188	119	57	31	5	5	1	86	98

A Level *Examination Results 2021*

Year 13 Advanced Level Results

35 candidates made 107 entries at A Level. The pass rate was 100%, with 83% at grades A* or A, 96% at grades A* to B and 100% at grades A* to C.

22 of these candidates also completed the Extended Project Qualification and 86% were awarded A* or A grades. Results correct as of September 2021.

Subject	Entry	A*	A	B	C	D	E	% A*/A	% A* to B	% A* to C
Art	3	2	1	0	0	0	0	100	100	100
Biology	6	2	3	0	1	0	0	83	83	100
Business	1	1	0	0	0	0	0	100	100	100
Chemistry	8	3	2	3	0	0	0	63	100	100
Classical Civilisation	2	2	0	0	0	0	0	100	100	100
Computer Science	3	1	1	1	0	0	0	67	100	100
Drama	7	6	0	1	0	0	0	86	100	100
Economics	7	3	3	1	0	0	0	86	100	100
English Language	5	3	2	0	0	0	0	100	100	100
English Literature	6	3	2	1	0	0	0	83	100	100
French	1	0	1	0	0	0	0	100	100	100
Further Maths	2	2	0	0	0	0	0	100	100	100
Geography	3	1	1	0	1	0	0	67	67	100
German	1	1	0	0	0	0	0	100	100	100
History	10	7	3	0	0	0	0	100	100	100
Mathematics	15	7	5	2	1	0	0	80	93	100
Music	1	1	0	0	0	0	0	100	100	100
PE	1	1	0	0	0	0	0	100	100	100
Physics	6	3	1	0	2	0	0	67	67	100
Politics	4	3	1	0	0	0	0	100	100	100
Psychology	7	3	1	3	1	0	0	57	100	100
Religious Studies	6	2	3	1	0	0	0	83	100	100
Spanish	2	0	2	0	0	0	0	100	100	100
Totals	107	56	33	13	5	0	0	83	96	100

Class of 2021 *Destinations*

Course of Study	University
Accounting and Finance	University of Leicester
Applied Medical Sciences	UCL (University College London)
Arabic and Spanish	The University of Edinburgh
Biochemistry	University of East Anglia UEA
Chemistry with Molecular Physics	Imperial College London
Combined Honours in Social Sciences	Durham University
Computer Science	University of York
Computer Science and Artificial Intelligence with Placement Year	University of Bath
Culture, Media & Creative Industries	King's College London, University of London
Design Engineering	Imperial College London
Economics	University of Bath
Economics	University of Bath
English and Philosophy	University of Nottingham
English Language and Linguistics	King's College London, University of London
Foundation Certificate in Acting	Liverpool Institute of Performing Arts
Geography	University of Nottingham
German and History	University of Warwick
History	University of Warwick
History	University of Bristol
History of Art	University of York
Human Sciences	UCL (University College London)
Law	UCL (University College London)
Law	Queen Mary University of London
Marketing Management BSc with Placement	Brunel University London
Mathematics, Statistics, and Business	London School of Economics and Political Science, University of London
Medicinal Chemistry with a Year in Industry	University of Leeds
Neuroscience with Psychology	University of Aberdeen
Pharmacy	UCL (University College London)
Politics and Law	SOAS University of London
Politics, Philosophy and Law (PPL)	University of Warwick
Psychology	UCL (University College London)
Psychology	University of Nottingham
Psychology	King's College London, University of London
Psychology (wth placement)	University of Bath
Psychology with Clinical Approaches	University of Sussex
Psychology with Placement	Brunel University London
Theatre and Performance Studies	University of Warwick
Virology & Immunology	University of Bristol



KEY ADMISSIONS DATES SEPTEMBER 2022 ENTRY

WHOLE SCHOOL OPEN MORNING

Saturday 9 October 2021, 9am-12.30pm

SIXTH FORM

SIXTH FORM OPEN EVENING

Tuesday 12 October 2021, 7.00pm-9.00pm

**CLOSING DATE FOR SIXTH FORM APPLICATIONS, INCLUDING SCHOLARSHIP
AND BURSARY APPLICATIONS**

1 November 2021

SIXTH FORM SCHOLARSHIP AND BURSARY ASSESSMENTS

Saturday 13 November 2021, 1.30pm-5.00pm

OFFER LETTERS FOR SIXTH FORM SCHOLARSHIP AND BURSARY APPLICATIONS

Sent out by mid December 2021

YEAR 9

YEAR 9 ENTRANCE ASSESSMENTS

Friday 9 February 2022

YEAR 7

**CLOSING DATE FOR YEAR 7 APPLICATIONS, INCLUDING SCHOLARSHIP AND
BURSARY APPLICATIONS**

8 November 2021

YEAR 7 SCHOLARSHIP AND BURSARY ASSESSMENTS

w/c 29 November 2021

YEAR 7 ENTRANCE ASSESSMENTS

Saturday 4 December 2021

YEAR 7 OFFER LETTERS

Sent out at the end of January 2022

