

Juniors Admissions Guide

2020 - 2021



Croydon High School
for girls aged 3-18

GDST
GIRLS' DAY SCHOOL TRUST

Entry Criteria

Entry To Early Years

All parents are encouraged to visit the school prior to assessment, either on an Open Day or by appointment by telephoning the Admissions Registrar.

The Head of Junior School will meet parents and organise a personal tour of the school, during which time they can discuss their daughter's entry, ask questions and receive any relevant information. Although official testing time is in January prior to entry the following September, girls can be assessed individually at other times during the year for immediate entry.

3+ Nursery

Girls will be invited, in small groups, to take part in an informal play session. Activities will be set up to encourage individual and group play and opportunities for interaction and discussion will form part of the assessment.

The session will last for approximately one hour and will be led by one of our Early Years Teachers. The girls will not be expected to have had any formal teaching prior to the assessment; its purpose is to ensure readiness for our challenging environment.

4+ Reception

Girls will be invited to school in groups of four to six. In addition to the criteria set out above for Nursery entry, the girls will engage in activities involving picture matching and sorting objects according to given criteria.

They will also be expected to co-operate in small group games and to use spoken language to express their feelings and ideas. They will also be expected to follow simple instructions, recognise colours and begin to draw their own simple pictures. The session will last for approximately one hour.

Whilst girl in our own Nursery will have begun our phonics curriculum, our assessment at 4+ will focus on spoken language skills not phonics knowledge.

5+ Year 1

The entrance assessment follows the same procedure as 4+ with the following additional skills. Girls should be able to use spoken language to express their ideas and feelings easily and to have established basic reading skills.

The girls should have some understanding of mathematical ideas and relationships (sorting, matching, sequencing) and be able to count, recognise and begin to add numbers up to 20. They should be able to name and recognise simple shapes, have reasonable manipulative skills and demonstrate the ability to work co-operatively in a group.

We will ask for a written report from your daughter's present school at this stage. The session will last for approximately one and a half hours.

6+ Year 2

Testing takes place in small groups in a classroom situation. By this stage children should have made a good start with reading and mathematics. They will complete our in-house assessments, which are used to track progress in reading and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strength and weaknesses that we should be aware of before they start with us.



Entry Criteria

Entry to Key Stage 2

All parents are invited for a tour of the Junior School. The Head of Junior School will be happy to discuss your daughter's entry and answer any questions. The girls will be assessed individually.

Girls will be invited for assessment at any time during the year, when vacancies are available, as part of a Taster Day. Reports from present school are requested. Assessments for entry to Years 3 to 6, last for approximately two and a half hours.

They will complete our in-house assessments, which are used to track progress in reading and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.

7+ Year 3

Mathematics: Counting and place value to 20, number sequence to 100. Addition and subtraction to include carrying figures to 20+. Concept of multiplication and division, introduction of halves and quarters, recognition of coins, simple bills and giving change. Language and experience of length, weight, area, volume, time, shape and pictorial representation.

English: Children should read with confidence and be able to write their own simple stories, poems and descriptions. They should be able to listen to instructions and express themselves clearly, both individually and in a group situation. They should be able to answer questions on a passage they have read.

8+ Year 4

Mathematics: Children should be able to recognise and operate the four rules of number $+$, $-$, \times , \div and be able to apply these rules to simple problem solving and to numbers within their experience. They should understand the concept of multiplication and know the multiplication tables. They should have wide practical experience and understanding of length, weight, area, volume, time, shape and solid shapes.

English: Girls should be able to read fluently and with understanding such books as are suitable for the age group. They should be able to write easily both imaginatively and factually, using full stops, question marks and capital letters and preferably using joined writing. They should be able to express themselves clearly during discussion. They should be able to answer questions about a passage they have read.

9+ Year 5

Mathematics: Thousands, hundreds, tens and units. All multiplication tables. Simple fractions. Intervals of time, digital displays and the 24-hour clock. The four rules as applied to number, money, length, weight and capacity. Bar graphs, grid references, right angles, shapes and patterns with one and two-line symmetry.

English: Girls should be able to read fluently, to comprehend a written passage, and be able to answer questions about it and appreciate meaning beyond the literal. They should be able to express themselves clearly in both oral and written work.

Entry from other Girls Day School Trust schools

When parents wish to transfer from one Trust school to another, a report is asked for from her present school. If there is a vacancy and the report indicates that the candidate would be of a suitable standard, then a place will be offered without testing. If the report does not indicate that a suitable standard has been achieved, then the candidates may be tested as other external candidates.



Fees *for September 2019 entry*

2019 entry

Fees for September 2020 entry will be published in April 2020.

Junior School

<i>Nursery – Full time</i>	£3,349 per term
<i>Nursery – Part time</i>	£1,675 per term
<i>Reception</i>	£4,000 per term
<i>Years 1 and 2</i>	£4,107 per term
<i>Years 3 and 4</i>	£4,485 per term
<i>Years 5 and 6</i>	£4,560 per term

Girls are eligible for the government grant, covering 15 hours education, up until the term in which they turn five. This is deducted from fees.

The fees cover the regular curriculum, school books, stationery and other materials, choral music, games and swimming, careers guidance and public examination fees, but not optional extra subjects or school meals. School Lunch is currently charged for separately at £3.75 per day and is compulsory for girls up to Year 10.

Whenever possible, a term's notice will be given of the intention to increase the fees for tuition or extra subjects. However, if circumstances arise in which costs (e.g. substantial increases in teachers' salaries) have to be recouped immediately, the Council of the Trust may be forced to increase fees at less than a term's notice.

Payment of Fees

Fees must be paid by the Bank Direct Debit system and the necessary form can be provided either by the school or from the Trust Head Office. The fees may be paid either termly in advance or by monthly instalments (4 per term).

Registration Fee

A non-refundable fee of £100 is charged on submission of the application form before testing takes place.

Deposit

A deposit of £750 is chargeable on the acceptance of a place and will be held until the end of the pupil's final term in the school. It will not be refunded if the place is not taken up by the pupil.

Fees For Optional Extra Subjects

(Charged by visiting teachers)

Fees are Per Term:

Music

£210 for 10 half hour lessons

Accounts for extra subjects will be sent direct by the teachers concerned, and should be settled with those teachers before the start of each term.

Admissions

Applying to Croydon High School

Applications to the school can be made on-line via our website at:

<https://application.gdst.net/school/croydon-high-school>

Entrance to Nursery

Age on Entry

Girls can begin at the beginning of the term in which they will turn 3.

Nursery hours

Girls may attend for as many as 5 half day sessions up to full time.

Half Day Session – 8.20am until 11.40am, but girls are encouraged to stay for lunch until 1pm

Full Day Session – 8.20am until 3.15pm

Attendance

Girls must attend for a minimum of five sessions – four of which must be morning sessions. So, on starting Nursery, it is possible to either attend for five mornings or three mornings and one full day. By the summer term, girls should be attending for a minimum of three full days and one additional morning.

The minimum of five sessions applies to the final three terms in Nursery. When girls join Nursery immediately after their 3rd birthday and stay for more than on full year, alternative arrangements can be made regarding numbers of sessions.

Entrance to the Junior School

We admit girls on the basis of either classroom based assessment (younger girls) or written tests.

Selection tests for Juniors are arranged on an ongoing basis through the year to take account of individual circumstances and assessments for nursery/reception will take place in January and then on subsequent dates as required if places are still available for entry in the following September. We do not make previous test papers available to applicants and their parents although general advice is available if requested, the tests are in line with the National Curriculum assessments.

Senior School Vacancies

Year 7 or Sixth Form

Applicants for such places will be tested and interviewed by the Headmistress. On receipt of an application form we will contact your daughter's present Head Teacher for a report on her progress. It is important that her present school has been informed of the application.

Senior School Scholarships and Bursaries:

Deadline for application is 11 November 2019

Academic Scholarships For Year 7 Entry

Will be awarded on the basis of performance in the Entrance test on 6 January 2020.

Academic Plus Scholarships For Year 9 Entry

Will be awarded to applicants from external schools who apply for academic scholarship + assessment in: Art & Design, Music, Drama or Sport. Roles and Responsibilities pertaining to this award and further details will be sent on application.

Music, Art & Design, Drama and Sports scholarships for

Year 7: For entry in September 2020, the selection process will take place in December 2019. Information and entry forms will be available from the Admissions Registrar from Summer 2019.

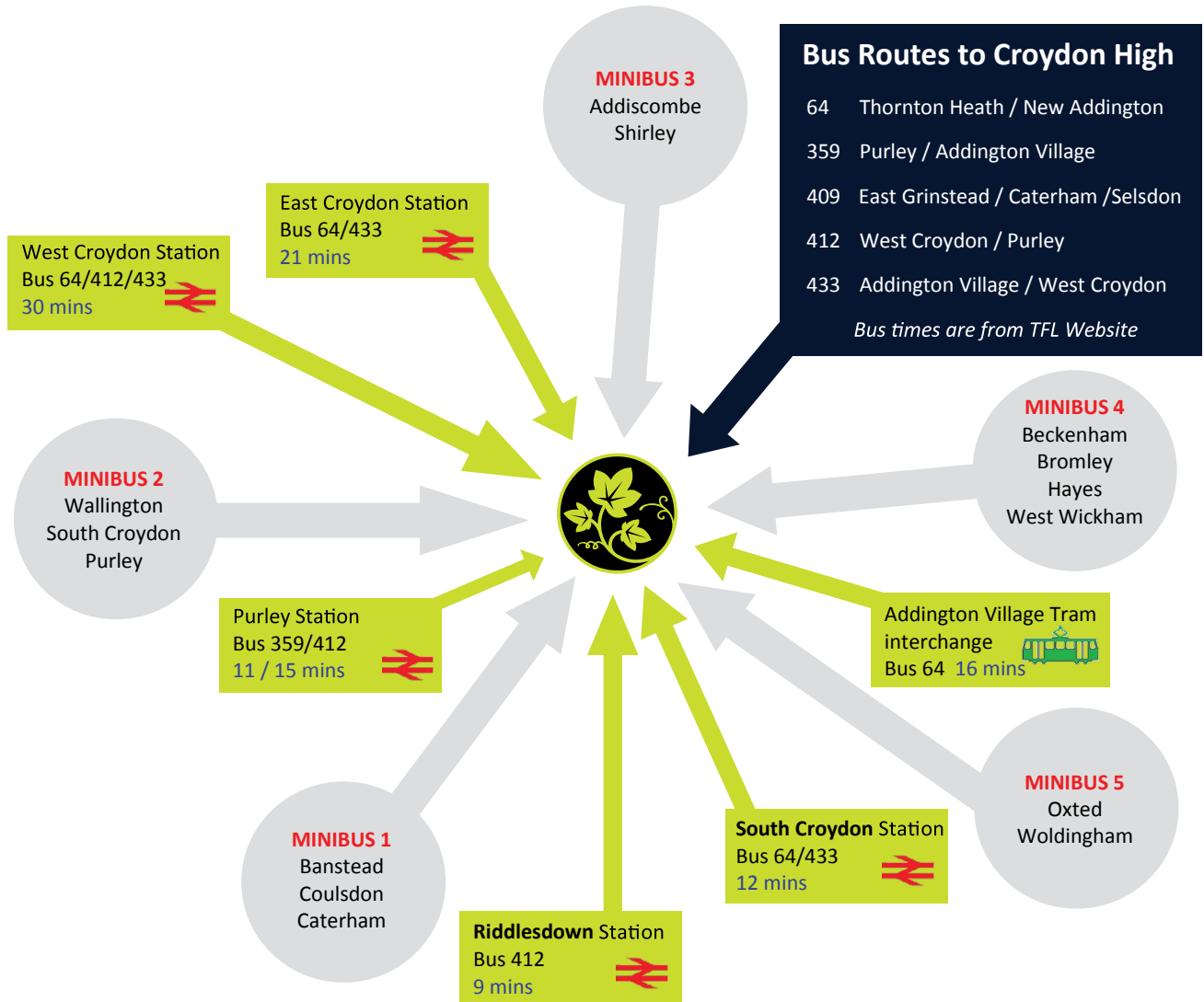
GDST Bursaries

A limited number of these are available to girls joining the school in Year 7 and Lower Sixth who would not otherwise be able to benefit from Croydon High School education. Bursaries are means tested and the value of the bursary is related to the income and financial resources of the girl's family. The award of a Bursary is at the Headmistress's discretion based on a girl's performance in the entrance test and interview. The online Bursary forms will be available to be completed once the application has been received by the Admissions Registrar. The deadline for bursary applications is 11 November 2019. Post-entry bursaries may be awarded to girls whose families suffer unexpected financial difficulties, and are no longer able to pay the fees in full.

Parents should inform the school, at the time of their application, of any specific learning difficulty or disability, and by enclosing with the registration form any Educational Psychologist's Report.

Transport *Trains and buses*

Minibus routes operate according to demand. If you are interested in a particular route, please contact our Admissions Registrar to discuss timings and costs. Additional routes may become available should the demand arise. Children can travel on the school minibus from Year 1 upwards.



Nearby Railway Stations - served by trains from:

East Croydon: London, Clapham Junction, The South Coast, Redhill, Reigate, Tonbridge, Gatwick, Uckfield

West Croydon: Sutton, London Overground, Epsom, Banstead

South Croydon: London, Clapham Junction, Caterham, Tattenham Corner

Purley: Caterham, Tattenham Corner, Horsham, Redhill

Riddlesdown: Warlingham, Woldingham, Oxted, East Grinstead

The Ivy Club

Wraparound Care for Croydon High Juniors from Nursery to Year 6

This operates from 7.15am until 8.30am, and again at the end of the school day until 6pm. Ivy Club places should be booked in advance where possible. Booking forms can be accessed via Firefly and emailed to ivyclub@cry.gdst.net. Paper copies are available outside the Junior School Office. Emergency bookings can be made by telephoning the Junior School Office on 020 8260 7508.

Breakfast Club from 7.15-8.30am – including breakfast.

After School Care from the end of the school day until 6.00pm daily (term time only). A sandwich tea is served at 4.30pm.

Breakfast is provided in the morning at no additional cost and a tea is provided in the afternoon session for girls staying after 4.30pm.

The Ivy Club provides a homely environment where the girls are welcomed and cared for at the beginning and end of each day and where they are able to relax and take part in a range of activities including:

Craft, Cooking, Construction Toys, Indoor and Outdoor Games. Role play activities.

A quiet area is provided where older girls are able to do their homework. Laptop computers are available.

Ivy Club Costs: Nursery and Reception

Morning Session including breakfast (7.30-8.30am)	£5.00
After school care per hour charge from 3.30pm	£5.00
Tea (served at 4.30pm)	£2.00

Ivy Club Costs: Years 1-6

Morning Session including breakfast (7.30-8.30am)	£4.00
After school care per hour charge from 3.30pm	£4.00
Tea (served at 4.30pm)	£2.00

All payment is to be made in advance via parent pay and childcare vouchers are welcomed.

Booking

Booking forms will be available from the Office and online in the Parents' section of firefly. It is essential that you also complete an information form with contact details, medical information etc. This will need to be reviewed annually.

Regular bookings

Regular bookings should be made termly in advance.

Cancellations must be notified by 10am. This should be done via email to juniors@cry.gdst.net

Emergency cancellations can be notified by telephoning the Junior Office on 020 8260 7508. If we are not informed by 10am, you may be charged for the sessions booked, whether your daughter attends or not.

Absence

If your daughter is unwell and not at school, please remember to cancel her place at After School Care when you ring in to let us know she will be absent.

The person receiving the call about absence will not always be aware that your daughter is booked in to After School Care, so please remember to mention it.

Occasional/Last minute booking

Parents may complete a form or alternatively you can e-mail by 10am. This will be confirmed. Please check if you do not receive confirmation.

Contact number during the session time 0208 260 7514.

GCSE *Examination Results 2019*

Year 11 IGCSE & GCSE Results

41 candidates took 413 GCSE/IGCSE subjects. The grade 9 to 8 / A⁺ / A* pass rate was 50.4%, the grade 9 to 7 / A⁺ pass rate was 73.6% and the 9 to 5 / A⁺ to C to pass rate was 94.1%. 88.4% of grades were at 9 to 6 / A⁺ to B. Results correct as of September 2019.

Subject	Entry	9/A ⁺	8/A*	7/A	6/B	5/C	4	3	2/1	%9 to 7 A ⁺ to A	%9 to 5 A* to C
Art GCSE	7	0	3	1	2	0	1	0	0	57.1	85.7
Biology IGCSE	31	12	9	5	2	2	1	0	0	83.9	96.8
Chemistry IGCSE	31	14	9	3	4	0	1	0	0	83.9	96.8
Computer Science IGCSE	8	1	3	3	0	1	0	0	0	87.5	100.0
3D Design GCSE	4	0	2	0	1	1	0	0	0	50.0	100.0
Drama GCSE	14	2	6	2	2	1	1	0	0	71.4	92.9
English Language IGCSE	41	0	19	15	6	1	0	0	0	82.9	100.0
English Literature IGCSE	40	0	14	16	7	3	0	0	0	75.0	100.0
French IGCSE	18	7	2	3	4	0	0	1	1	66.7	88.9
Geography GCSE	15	4	3	3	3	0	2	0	0	66.7	86.7
German IGCSE	14	4	3	1	5	1	0	0	0	57.1	100.0
History IGCSE	24	11	5	5	2	0	0	1	0	87.5	95.8
Latin GCSE	11	7	2	1	0	1	0	0	0	90.9	100.0
Mathematics IGCSE	41	11	8	7	4	5	6	0	0	63.4	85.4
Further Maths IG Certificate	16	3	1	7	4	1	0	0	0	68.8	100.0
Music GCSE	11	4	5	2	0	0	0	0	0	100.0	100.0
Physical Education GCSE	2	2	0	0	0	0	0	0	0	100.0	100.0
Physics IGCSE	31	11	6	6	3	4	0	1	0	74.2	96.8
Religious Studies GCSE	18	5	5	7	1	0	0	0	0	94.4	100.0
Science Dual Award IGCSE	20	0	0	3	7	2	6	2	0	15.0	60.0
Spanish IGCSE	16	3	2	6	4	1	0	0	0	68.8	100.0
Totals	413	101	107	96	61	24	18	5	1	73.6	94.2

A Level *Examination Results 2019*

Year 13 Advanced Level Results

29 candidates made 90 entries at A Level. The pass rate was 100%, with 48.9% at grades A* or A, 68.9% at grades A* to B and 86.7% at grades A* to C. An A grade was also achieved at AS in Spanish and a B grade in Photography.

23 of these candidates also completed the Extended Project Qualification and 83% were awarded A* or A grades. Results correct as of September 2019.

Subject	Entry	A*	A	B	C	D	E	% A*/A	% A* to B	% A* to C
Art	4	1	2	0	1	0	0	75	75	100
Biology	9	3	1	0	2	3	0	44	44	67
Business	5	1	2	1	1	0	0	60	80	100
Chemistry	13	1	6	1	2	3	0	54	62	77
Classical Civilisation	3	0	3	0	0	0	0	100	100	100
Computer Science	3	2	1	0	0	0	0	100	100	100
Economics	3	0	2	1	0	0	0	67	100	100
English Language & Literature	3	0	0	1	2	0	0	0	33	100
English Literature	1	0	1	0	0	0	0	100	100	100
French	1	0	1	0	0	0	0	100	100	100
German	1	0	1	0	0	0	0	100	100	100
History	7	0	3	2	1	1	0	43	71	86
Mathematics	16	2	4	5	3	1	1	38	69	88
Physical Education	2	0	0	1	1	0	0	0	50	100
Physics	3	1	0	1	1	0	0	33	67	100
Politics	2	0	1	1	0	0	0	50	100	100
Psychology	9	1	1	2	2	3	0	22	44	67
Religious Studies	3	1	1	1	0	0	0	67	100	100
Spanish	1	1	0	0	0	0	0	100	100	100
Chinese	1	0	0	1	0	0	0	0	100	100
Totals	90	14	30	18	16	11	1	48.9	68.9	86.7

Class of 2019 *Destinations*

Course of Study	University
American Studies & History	University of Nottingham
Architecture	University of Cambridge
Biological Sciences	University of Exeter
Biomedical Science	University of Hull
Business Studies	University of Bournemouth
Business Management (Finance) with a Year Abroad	University of Swansea
Chemistry	University of Keele
Civil Engineering including an Industrial Year	University of Nottingham
Classics	University of Durham
Computer Science	University of Bath
Dentistry	King's College London
Economics	University of Aston
History	University of Bristol
History	University of Birmingham
History & Politics	University of York
History of Art	University of Birmingham
HR Apprenticeship	Rothchild & Co.
Midwifery	University of Kingston
Modern Languages	University of Nottingham
Natural Sciences	University of Durham
Philosophy & Sociology	University of Birmingham
Professional Sound & Video Technology	University of Salford
Psychology	University of Southampton
Psychology	University of Surrey
Psychology	University College London
Retailing, Marketing & Management	University of Loughborough
Sociology	University of Portsmouth
Software Engineering	University of Edinburgh
Veterinary Nursing	Harper Adams University
Veterinary Science	University of Bristol

