

# *Juniors* Admissions Guide

2018 - 2019



Croydon High School  
*for girls aged 3-18*

# Entry Criteria

## Entry To Early Years

All parents are encouraged to visit the school prior to assessment, either on an Open Day or by appointment by telephoning the Admissions Secretary.

The Head of Junior School will meet parents and organise a personal tour of the school, during which time they can discuss their daughter's entry, ask questions and receive any relevant information. Although official testing time is in January prior to entry the following September, girls can be assessed individually at other times during the year for immediate entry.

## 3+ Nursery

Girls will be invited, in small groups, to take part in an informal play session. Activities will be set up to encourage individual and group play and opportunities for interaction and discussion will form part of the assessment.

The session will last for approximately one hour and will be led by one of our Early Years Teachers. The girls will not be expected to have had any formal teaching prior to the assessment; its purpose is to ensure readiness for our challenging environment.

## 4+ Reception

Girls will be invited to school in groups of four to six. In addition to the criteria set out above for Nursery entry, the girls will engage in activities involving picture matching and sorting objects according to given criteria.

They will also be expected to co-operate in small group games and to use spoken language to express their feelings and ideas. They will also be expected to follow simple instructions, recognise colours and begin to draw their own simple pictures. The session will last for approximately one hour.

Whilst girl in our own Nursery will have begun our phonics curriculum, our assessment at 4+ will focus on spoken language skills not phonics knowledge.

## 5+ Year 1

The entrance assessment follows the same procedure as 4+ with the following additional skills. Girls should be able to use spoken language to express their ideas and feelings easily and to have established basic reading skills.

The girls should have some understanding of mathematical ideas and relationships (sorting, matching, sequencing) and be able to count, recognise and begin to add numbers up to 20. They should be able to name and recognise simple shapes, have reasonable manipulative skills and demonstrate the ability to work co-operatively in a group.

We will ask for a written report from your daughter's present school at this stage. The session will last for approximately one and a half hours.

## 6+ Year 2

Testing takes place in small groups in a classroom situation. By this stage children should have made a good start with reading and mathematics. They will complete our in-house assessments, which are used to track progress in reading and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strength and weaknesses that we should be aware of before they start with us.

# Entry Criteria

## Entry to Key Stage 2

All parents are invited for a tour of the Junior School. The Head of Junior School will be happy to discuss your daughter's entry and answer any questions. The girls will be assessed individually.

Girls will be invited for assessment at any time during the year, when vacancies are available, as part of a Taster Day. Reports from present school are requested. Assessments for entry to Years 3 to 6, last for approximately two and a half hours.

They will complete our in-house assessments, which are used to track progress in reading and mathematics. This will allow us to see how your daughter will fit in to our current cohort and to establish if there are strengths and weaknesses that we should be aware of before they start with us.

## 7+ Year 3

**Mathematics:** Counting and place value to 20, number sequence to 100. Addition and subtraction to include carrying figures to 20+. Concept of multiplication and division, introduction of halves and quarters, recognition of coins, simple bills and giving change. Language and experience of length, weight, area, volume, time, shape and pictorial representation.

**English:** Children should read with confidence and be able to write their own simple stories, poems and descriptions. They should be able to listen to instructions and express themselves clearly, both individually and in a group situation. They should be able to answer questions on a passage they have read.

## 8+ Year 4

**Mathematics:** Children should be able to recognise and operate the four rules of number  $+$ ,  $-$ ,  $\times$ ,  $\div$  and be able to apply these rules to simple problem solving and to numbers within their experience. They should understand the concept of multiplication and know the multiplication tables. They should have wide practical experience and understanding of length, weight, area, volume, time, shape and solid shapes.

**English:** Girls should be able to read fluently and with understanding such books as are suitable for the age group. They should be able to write easily both imaginatively and factually, using full stops, question marks and capital letters and preferably using joined writing. They should be able to express themselves clearly during discussion. They should be able to answer questions about a passage they have read.

## 9+ Year 5

**Mathematics:** Thousands, hundreds, tens and units. All multiplication tables. Simple fractions. Intervals of time, digital displays and the 24-hour clock. The four rules as applied to number, money, length, weight and capacity. Bar graphs, grid references, right angles, shapes and patterns with one and two-line symmetry.

**English:** Girls should be able to read fluently, to comprehend a written passage, and be able to answer questions about it and appreciate meaning beyond the literal. They should be able to express themselves clearly in both oral and written work.

## Entry from other Girls Day School Trust schools

When parents wish to transfer from one Trust school to another, a report is asked for from her present school. If there is a vacancy and the report indicates that the candidate would be of a suitable standard, then a place will be offered without testing. If the report does not indicate that a suitable standard has been achieved, then the candidates may be tested as other external candidates.

# Fees *for September 2018 entry*

## Junior School

<i>Nursery – Full time</i>	£3,280 per term
<i>Nursery – Part time</i>	£1,640 per term
<i>Reception</i>	£3,917 per term
<i>Years 1 and 2</i>	£3,975 per term
<i>Years 3 and 4</i>	£4,320 per term
<i>Years 5 and 6</i>	£4,393 per term

Girls are eligible for the government grant, covering 15 hours education, up until the term in which they turn five. This is deducted from fees.

The fees cover the regular curriculum, school books, stationery and other materials, choral music, games and swimming, careers guidance and public examination fees, but not optional extra subjects or school meals. School Lunch is currently charged for separately at £3.64 per day and is compulsory for girls up to Year 10.

Whenever possible, a term's notice will be given of the intention to increase the fees for tuition or extra subjects. However, if circumstances arise in which costs (e.g. substantial increases in teachers' salaries) have to be recouped immediately, the Council of the Trust may be forced to increase fees at less than a term's notice.

## Payment of Fees

Fees must be paid by the Bank Direct Debit system and the necessary form can be provided either by the school or from the Trust Head Office. The fees may be paid either termly in advance or by monthly instalments (4 per term).

## Registration Fee

A non-refundable fee of £100 is charged on submission of the application form before testing takes place.

## Deposit

A deposit of £750 is chargeable on the acceptance of a place and will be held until the end of the pupil's final term in the school. It will not be refunded if the place is not taken up by the pupil.

## Fees For Optional Extra Subjects

### (Charged by visiting teachers)

*Fees are Per Term:*

#### *Music*

£200 for 10 half hour lessons

Accounts for extra subjects will be sent direct by the teachers concerned, and should be settled with those teachers before the start of each term.

# Admissions

## Entrance to Nursery

### *Age on Entry*

Girls can begin at the beginning of the term in which they will turn 3.

### *Nursery hours*

Girls may attend for as many as 5 half day sessions up to full time.

Half Day Session – 8.20am until 11.40am, but girls are encouraged to stay for lunch until 1pm

Full Day Session – 8.20am until 3.00pm

### *Attendance*

Girls must attend for a minimum of five sessions – four of which must be morning sessions. So, on starting Nursery, it is possible to either attend for five mornings or three mornings and one full day. By the summer term, girls should be attending for a minimum of three full days and one additional morning. A hot meal will be provided for those who stay all day.

The minimum of five sessions applies to the final three terms in Nursery. When girls join Nursery immediately after their 3rd birthday and stay for more than on full year, alternative arrangements can be made regarding numbers of sessions.

## Entrance to the Junior School

We admit girls on the basis of either classroom based assessment (younger girls) or written tests.

Selection tests for Juniors are arranged on an ongoing basis through the year to take account of individual circumstances and assessments for nursery/reception will take place in January and then on subsequent dates as required if places are still available for entry in the following

September. We do not make previous test papers available to applicants and their parents although general advice is available if requested, the tests are in line with the National Curriculum assessments.

## Senior School Vacancies

### **Year 7 or Sixth Form**

Applicants for such places will be tested and interviewed by the Headmistress. On receipt of an application form we will contact your daughter's present Head Teacher for a report on her progress. It is important that her present school has been informed of the application.

## Scholarships and Bursaries:

### **Deadline for application is 9 November 2018**

#### *Academic Scholarships For Year 7 Entry*

Will be awarded on the basis of performance in the Entrance test on 12 January 2019.

#### *Academic Plus Scholarships For Year 9 Entry*

Will be awarded to applicants from external schools who apply for academic scholarship + assessment in: Art & Design, Music, Drama or Sport. Roles and Responsibilities pertaining to this award and further details will be sent on application.

#### *Music, Art & Design, Drama and Sports scholarships for*

**Year 7:** For entry in September 2019, the selection process will take place in February 2019. Information and entry forms will be available from the Admissions Registrar from Summer 2018.

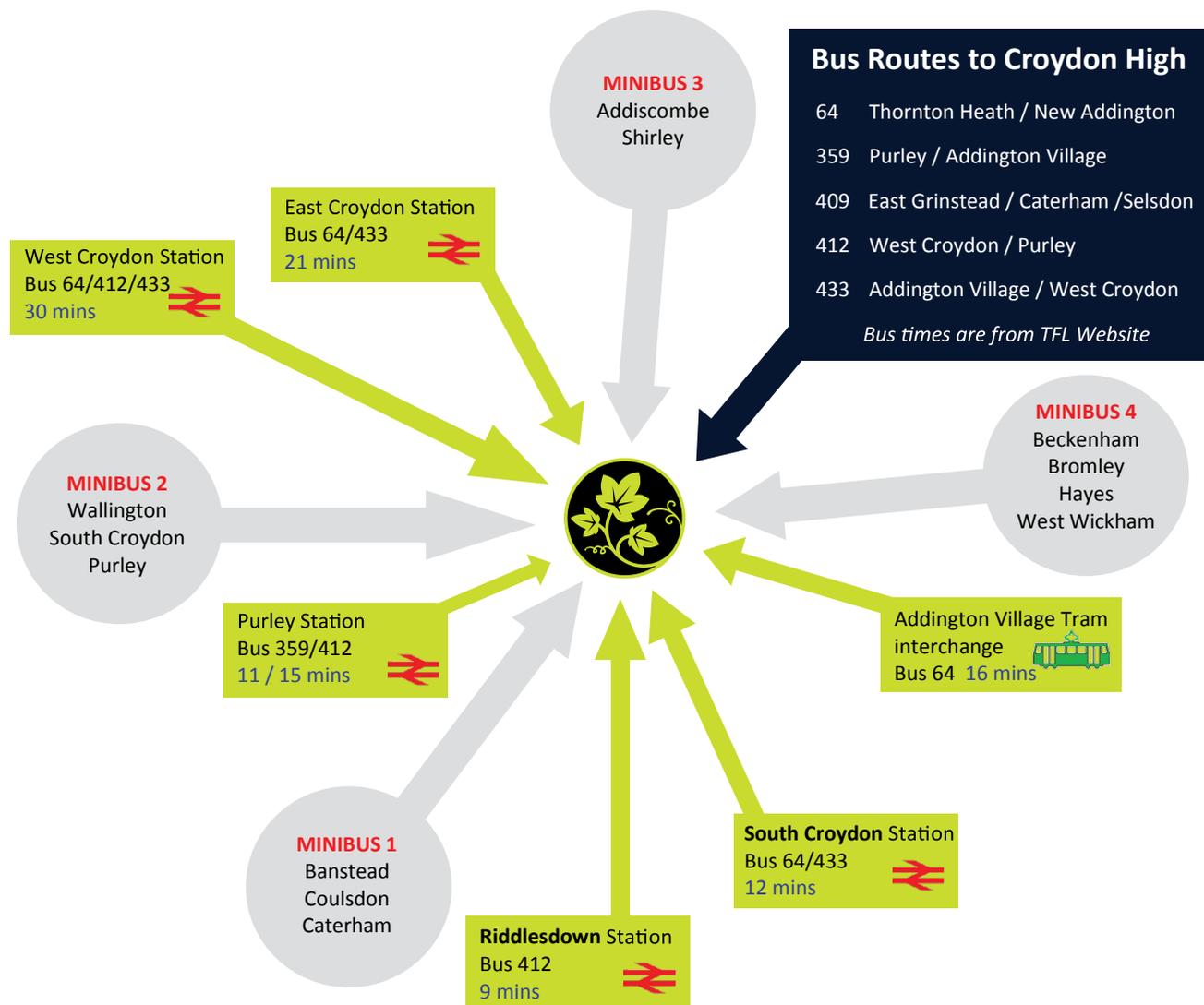
## **GDST Bursaries**

A limited number of these are available to girls joining the school in Year 7 and Lower Sixth who would not otherwise be able to benefit from Croydon High School education. Bursaries are means tested and the value of the bursary is related to the income and financial resources of the girl's family. The award of a Bursary is at the Headmistress's discretion based on a girl's performance in the entrance test and interview. The online Bursary forms will be available to be completed once the application has been received by the Admissions Registrar. The deadline for bursary applications is 9 November 2018. Post-entry bursaries may be awarded to girls whose families suffer unexpected financial difficulties, and are no longer able to pay the fees in full.

Parents should inform the school, at the time of their application, of any specific learning difficulty or disability, and by enclosing with the registration form any Educational Psychologist's Report.

# Transport *Trains and buses*

Minibus routes operate according to demand. If you are interested in a particular route, please contact our Admissions Registrar to discuss timings and costs. Additional routes may become available should the demand arise. Children can travel on the school minibus from Year 3 upwards.



## Nearby Railway Stations - served by trains from:

**East Croydon:** London, Clapham Junction, The South Coast, Redhill, Reigate, Tonbridge, Gatwick, Uckfield

**West Croydon:** Sutton, London Overground, Epsom, Banstead

**South Croydon:** London, Clapham Junction, Caterham, Tattenham Corner

**Purley:** Caterham, Tattenham Corner, Horsham, Redhill

**Riddlesdown:** Warlingham, Woldingham, Oxted, East Grinstead

# The Ivy Club

## Wraparound Care for Croydon High Juniors from Nursery to Year 6

Breakfast Club from 7.30-8.30am – including breakfast.

After School Care from the end of the school day until 6.00pm daily (term time only).

A sandwich tea is served at 4.30pm.

Breakfast is provided in the morning at no additional cost and a tea is provided in the afternoon session for girls staying after 4.30pm.

The Ivy Club provides a homely environment where the girls are welcomed and cared for at the beginning and end of each day and where they are able to relax and take part in a range of activities including:

Craft, Cooking, Construction Toys, Indoor and Outdoor Games.

Role play activities.

A quiet area is provided where older girls are able to do their homework. Laptop computers are available.

### Costs

7.30-8.30am £4.00 (including breakfast).

3.30-4.00pm Late Room Free for girls with siblings at CHS Senior School or for siblings being collected from other local schools.

3.30-4.30pm £5 (no tea)

3.30-5.00pm £7 (including tea)

5.00-6.00pm (having attended an after school club) £7 (including tea)

3.30pm-6.00pm £12 (including tea)

All payment is to be made in advance via parent pay and childcare vouchers are welcomed.

### Booking

Booking forms will be available from the Office and online in the Parents' section of the school portal. It is essential that you also complete an information form with contact details, medical information etc. This will need to be reviewed annually.

### Regular bookings

Regular bookings should be made termly in advance.

Cancellations must be notified by 10am.

This should be done via email to [c.macmillan@cry.gdst.net](mailto:c.macmillan@cry.gdst.net)

Emergency cancellations can be notified by telephoning the Junior Office on 020 8260 7508. If we are not informed by 10am, you may be charged for the sessions booked, whether your daughter attends or not.

### Absence

If your daughter is unwell and not at school, please remember to cancel her place at After School Care when you ring in to let us know she will be absent.

The person receiving the call about absence will not always be aware that your daughter is booked in to After School Care, so please remember to mention it.

### Occasional/Last minute booking

Parents may complete a form or alternatively you can e-mail by 10am. This will be confirmed.

Please check if you do not receive confirmation.

Contact number during the session time 0208 260 7514

# GCSE *Examination Results 2017*

## Year 11 GCSE Results

42 candidates took 430 GCSE/IGCSE subjects. The grade A\* to C pass rate was 98.6%.

91% of grades were at A\* to B. 74% were at A\* to A.

Subject	A*	A	B	C	Other	% A*/A	% A* - C
Art GCSE	5	1	3	0	0	66.6	100.0
Biology GCSE	16	9	9	2	0	69.4	100.0
Chemistry IGCSE	26	6	3	1	0	88.8	100.0
Computer Science	4	1	2	1	0	62.5	100.0
3D Design GCSE	0	0	0	1	0	0	100.0
Drama GCSE	3	12	0	0	0	100	100.0
English Language IG Certificate	6	12	18	4	2	42.8	95.2
English Literature IG Certificate	24	10	4	2	1	82.9	97.6
French IGCSE	11	4	1	1	0	88.2	100.0
Geography GCSE	3	7	1	1	0	83.3	100.0
German IGCSE	10	3	4	0	0	76.4	100.0
History GCSE	14	10	5	5	1	68.5	97.1
Latin GCSE	1	0	0	0	0	100.0	100.0
Mathematics IGCSE	21	9	5	7	0	71.4	100.0
Further Mathematics IG Certificate	8	2	2	0	0	83.3	100.0
Music GCSE	2	3	0	0	0	100.0	100.0
Physical Education GCSE	4	4	4	0	0	66.6	100.0
Physics IGCSE	16	12	4	2	2	77.7	94.4
Religious Studies GCSE	11	4	3	1	0	78.9	100.0
Spanish IGCSE	12	2	2	0	1	87.5	100.0
<b>Croydon High School</b>	<b>47%</b>	<b>27%</b>	<b>17%</b>	<b>8%</b>	<b>1%</b>	<b>74.2%</b>	<b>98.6%</b>
<b>National Averages</b>	<b>7.1%</b>	<b>14.2%</b>	<b>20.6%</b>	<b>23.5%</b>	<b>34.6%</b>	<b>21.3%</b>	<b>65.3%</b>

\*These results may still be subject to change.

# A Level *Examination Results 2017*

## Upper Sixth Advanced Level Results

44 candidates made 134 entries at A Level. The pass rate was 100%, with 38.1% at grades A\* or A, 63.4% at grades A\* to B and 85.8% at grades A\* to C. 39 of candidates also completed the Extended Project Qualification and 38 were awarded A\* to B grades.

Subject	A*	A	B	C	Other	% A* to C
Art	2	1	1	0	0	100.0
Biology	1	4	4	5	2	87.5
Chemistry	0	3	5	4	1	92.3
3D Design	0	1	1	0	0	100.0
Drama	0	0	2	1	0	100.0
Economics	0	0	2	3	1	83.3
English Language & Literature	0	1	0	3	0	100.0
English Literature	1	1	1	1	0	100.0
Geography	0	2	0	0	0	100.0
German	0	2	1	0	0	100.0
Government and Politics	4	2	2	2	1	90.9
History	4	6	2	3	4	78.9
Mathematics	2	5	4	1	7	63.2
Further Mathematics	1	1	1	0	0	100.0
P E	1	0	0	0	0	100.0
Physics	0	1	0	1	2	50.0
Psychology	1	0	3	5	0	100.0
R S	0	1	2	1	1	80.0
Spanish	0	1	0	0	0	100.0
Chinese	0	1	1	0	0	100.0
<b>Croydon High School</b>	<b>14%</b>	<b>24%</b>	<b>25%</b>	<b>23%</b>	<b>14%</b>	<b>85.6%</b>
<b>National Averages</b>	<b>8.3%</b>	<b>18.1%</b>	<b>26.8%</b>	<b>24.3%</b>	<b>20.4%</b>	<b>77.5%</b>

# Class of 2017 *Destinations*

<b>Course of Study</b>	<b>University</b>
Adult Nursing	London South Bank
Agriculture	Harper Adams
Agriculture with Animal Science	Harper Adams
Anthropology and Archaeology	Durham
Anthropology and History	Birmingham
Art History	St Andrews
Art History & Visual Culture and History	Exeter
Biochemistry and Molecular Medicine	Nottingham
Biosciences with a Foundation Year	Sussex
Business	Brighton
Business and Management	Royal Holloway
Business and Marketing Management	Oxford Brookes
Business Economics	Hertfordshire
Art Foundation	City & Guilds of London Art School
Chemical Engineering	Greenwich
Chemistry	Nottingham
Chemistry with an International Study Year	Nottingham
Computer Animation and Visual Effects	Portsmouth
Economics	Surrey
Economics	Birmingham
Economics	Leicester
English	Cambridge
English Literature	Exeter
Events Management	London Metropolitan
Medicine	Manchester
Interior Architecture	Brighton
International Relations	Westminster
International Relations and Politics	Oxford Brookes
Marketing Management	Brighton
Mathematics	Warwick
Medical Sciences	Exeter
Natural Sciences	Exeter
Natural Sciences	Durham
Philosophy	Birmingham
Philosophy, Politics and Economic	Durham
Politics	Exeter
Politics	Leeds
Politics and International Relations with Study Abroad	Bristol
Primary Education KS1/KS2	Roehampton
Psychology	Kent
Quantity Surveying	Reading
Sport and Exercise Science (with study abroad/industry/combined)	Bath



